MountElizaNorth PRIMARY

Kalori

INQUIRER * REFLECTIVE * COMMUNICATOR * RISK – TAKER * BALANCED * KNOWLEDGEABLE * THINKER * CARING * OPEN-MINDED * PRINCIPLED

Mount Eliza North Primary School strives to create a community of learners who are empowered to inquire, achieve and contribute to the world around them.

6 Moseley Dve, Mount Eliza 3930 h: 9787 6611 Email: mount.eliza.north.ps@education.vic.gov.au Web: www.menps.vic.edu.a

ISSUE 13, 15th October 2026 We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

FROM THE PRINCIPAL'S DESK...

Dear Parents and Carers,

TERM 4 UPDATE

We are now well into what is shaping up to be a busy and exciting Term 4! On Monday 12 October, we welcomed our 2027 Foundation students for their first transition session. The children enjoyed visiting some of our Specialist classes and beginning to familiarise themselves with our school, while parents and carers shared afternoon tea and had the opportunity to connect with other Foundation families. We look forward to welcoming our new students and their families to MENPS next year.

There is plenty happening across the school this term, with our Year 4 and Year 5 students looking forward to their camps and our Year 2 students preparing for their day camp. These experiences provide wonderful opportunities for students to build independence, strengthen friendships and create lasting memories with their classmates.

STUDENT FREE DAY – MONDAY 30TH NOVEMBER

Our final Student Free Day for 2026 will take place on Monday 30th November. This will be a professional practice day, providing teachers with dedicated time to focus on planning, assessment and preparation for the end of the school year and the year ahead.

Students are not required to attend school on this day. TeamKids will be operating for families who require outside school hours care.

PLANNING FOR 2027

Planning is well underway for the 2027 school year, and we are beginning to make important decisions about staffing, class structures and student placements. If your child or children will not be returning to Mount Eliza North Primary School in 2027, please let us know as soon as possible. Having this information early is invaluable in helping us plan effectively and ensure we are well prepared for the year ahead. Thank you for your support.

KEY DATES

Monday 19th – Tuesday 20th October
Year 3 Camp
Portsea

Wednesday 21st October
Regional Athletics

Thursday 22nd October
Foundation Transition 2027
2.40 – 3.20 pm

Friday 23rd October
Art Show Opening Night

Saturday 24th -Sunday 25th October
Art Show

Wednesday 28th October
"Tiddalick and the Frog"
Foundation incursion

Thursday 29th October
Foundation Transition 2027
2.40 – 3.20 pm

Friday 6th November
Year 2 Enormous Adventure Day Camp

FROM THE PRINCIPAL'S DESK (Continued...)

MOUNT ELIZA ART AND DESIGN SHOW

The Mount Eliza Art & Design Show is a much-loved community event and a wonderful celebration of creativity, talent and community spirit. It brings together families, local artists, volunteers and supporters, while raising valuable funds to enhance our school for the benefit of our students and the wider community. We look forward to another fantastic show!

LOCATION

Once again, the Art Show will be held in our school hall. This allows us to showcase an even greater range of beautiful artwork and creations from talented artists across the Mornington Peninsula and beyond.

OPENING NIGHT TICKETS

Tickets for Opening Night are on sale now! This special evening is a wonderful opportunity to celebrate the arts, enjoy the impressive collection of artwork and browse the unique products available for purchase. Gather your friends, enjoy the atmosphere and help us kick off the Art Show in style.

HELP AND SUPPORT – WE NEED YOU!

The Art Show would not be possible without the generosity and involvement of our wonderful school community. There are a variety of ways you can help, including moving carpet, assisting on Opening Night and supporting sales throughout the weekend.
Whether you can spare an hour or volunteer for a longer period, every contribution makes a difference. Please consider signing up to help using our Volunteer Sign-Up link.
Thank you for continuing to support this special event. Together, we can make the 2026 Mount Eliza Art & Design Show another memorable success!

CAPITAL WORKS

Mount Eliza North Primary School was awarded $11.7 million in Capital Works funding at the last election. This is an exciting investment in our school and will provide modern, purpose-built facilities to support teaching and learning into the future.
The project will involve two key stages. The first will be the construction of a new administration building, located on the current Year 3 and 4 portable classroom site at the top of the school, opposite the bus shelter. Once the new administration building is complete, work will commence on the existing administration area in the main building. This space will be modernised and upgraded to create four state of the art learning spaces.
The project is currently at the tender stage, with construction hopefully commencing towards the end of this year or early in 2027.
It is important to note that this project is managed by the Victorian School Building Authority (VSBA). The funding is allocated specifically to the approved capital works project and is not provided directly to the school to spend at its discretion. So, while $11.7 million is a wonderful investment in MENPS, we don't have that amount sitting in our school bank account! 😊

FROM THE PRINCIPAL'S DESK (Continued...)

KISS AND GO – UPDATED ARRANGEMENTS

As part of the capital works project, our Kiss and Go area has been relocated. We made this change ahead of construction to give families, students and staff time to become familiar with the new arrangements and establish safe, consistent routines before building work begins.

Overall, the transition has been very smooth, and I would like to thank our students, parents and carers for their cooperation. Our students have been fantastic at making their way promptly to the top of the school, looking out for their arriving cars and following the designated path.

To further improve safety, I have asked that a pedestrian line be painted along the path and barriers be installed around the curved section. These additional measures, if approved, will help clearly separate pedestrian movement and vehicle access.

Thank you to the families who have followed the information shared through Compass and our newsletters. Please continue to share these arrangements with anyone who may be dropping off or collecting your children, including grandparents and other carers, so that everyone is aware of the new procedures.

Please remember the following important requirements:

- The previous Kiss and Go area is now a No Standing Zone.
- Vehicles must not stop or park in the new Kiss and Go area between 8.00 am and 9.30 am and 2.30 pm and 4.00 pm.
- Please keep the Kiss and Go area clear so vehicles can move through efficiently and safely.

When vehicles stop or park in the designated Kiss and Go area during these times, the flow of traffic is disrupted, resulting in queues extending along Moseley Drive. Your cooperation is essential to keeping this system safe and efficient for everyone.

FEEDBACK FROM OUR NEIGHBOURS

I have also received feedback from a resident in Marie Court regarding some concerns about behaviour and parking in the area. These include students running through and hiding among residents' garden greenery, green bins being used for rubbish, vehicles travelling at excessive speeds when turning into the court, and litter being left in the street and residents' gardens.

We are fortunate to be part of a community where our school sits alongside local homes, and it is important that we demonstrate our school values of Respect, Integrity, Strive for Excellence and Empathy (RISE) beyond the school gates.

If you park in Marie Court or any of the surrounding streets when dropping off or collecting your children, please be mindful of residents' properties and driveways, dispose of rubbish appropriately and ensure children treat gardens and other private property with respect. Please also take extra care when driving through residential streets, particularly where children may be walking.

Thank you for reinforcing these expectations with your children and helping us maintain positive relationships with our neighbours. By working together, we can ensure that our school community continues to be a respectful and considerate part of the wider Mount Eliza community.

Your in Learning,

Caroline Chilianis,
Principal

FROM THE ASSISTANT PRINCIPAL CURRICULUM/PYP

Dear Parents and Carers,

Welcome back, students, families, and staff! I hope everyone had a restful and joyful break and is feeling refreshed and ready for an exciting last term of 2026.

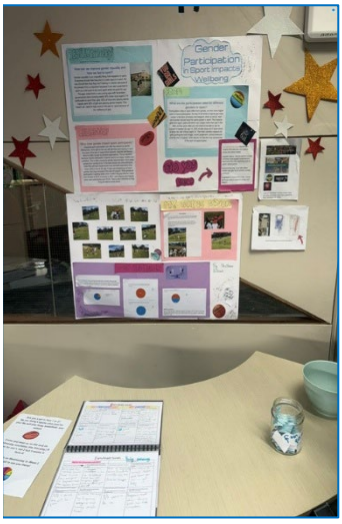
YEAR 6 EXHIBITION

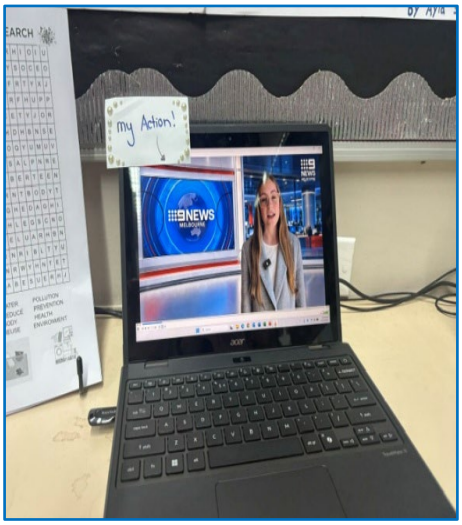
Last term, our year 6 students immersed themselves in in-depth research, collaboration, and reflection. Each project tackled meaningful topics ranging from environmental sustainability and mental health awareness to community service and innovative technology. It was inspiring to see how thoughtfully they connected their learning to global contexts, demonstrating not only knowledge but empathy and action.

The year 6 students displayed their hard work to the school community (students and parents) this week by creating an exhibition in the school library. It was wonderful to see their passions come out through their projects.

The Exhibition is a powerful platform for our students to practice essential skills such as critical thinking, communication, and problem-solving. Their presentations were filled with insightful ideas, compelling evidence, and a genuine desire to make a difference. Parents, teachers, and peers alike were impressed by the passion each student brought to the project.

We congratulate all year 6 students for their perseverance and curiosity throughout this challenging yet rewarding process. Their achievements embody the spirit of lifelong learning and responsible citizenship that our school strives to nurture.





We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

FROM THE ASSISTANT PRINCIPAL CURRICULUM/PYP (Continued...)

2027 FOUNDATION STUDENTS

As part of our transition program, all 2027 Foundation students will be screened in Term 4, 2026 by our consultant Speech Pathologist, Matilda Greenham. The primary aim of our early screening is to identify skill deficits now and initiate early support as soon as possible, to assist those students in need. From our experience, the earlier the support commences, the more positive the outcomes for students in their first year of school. Bookings can be made via Compass.

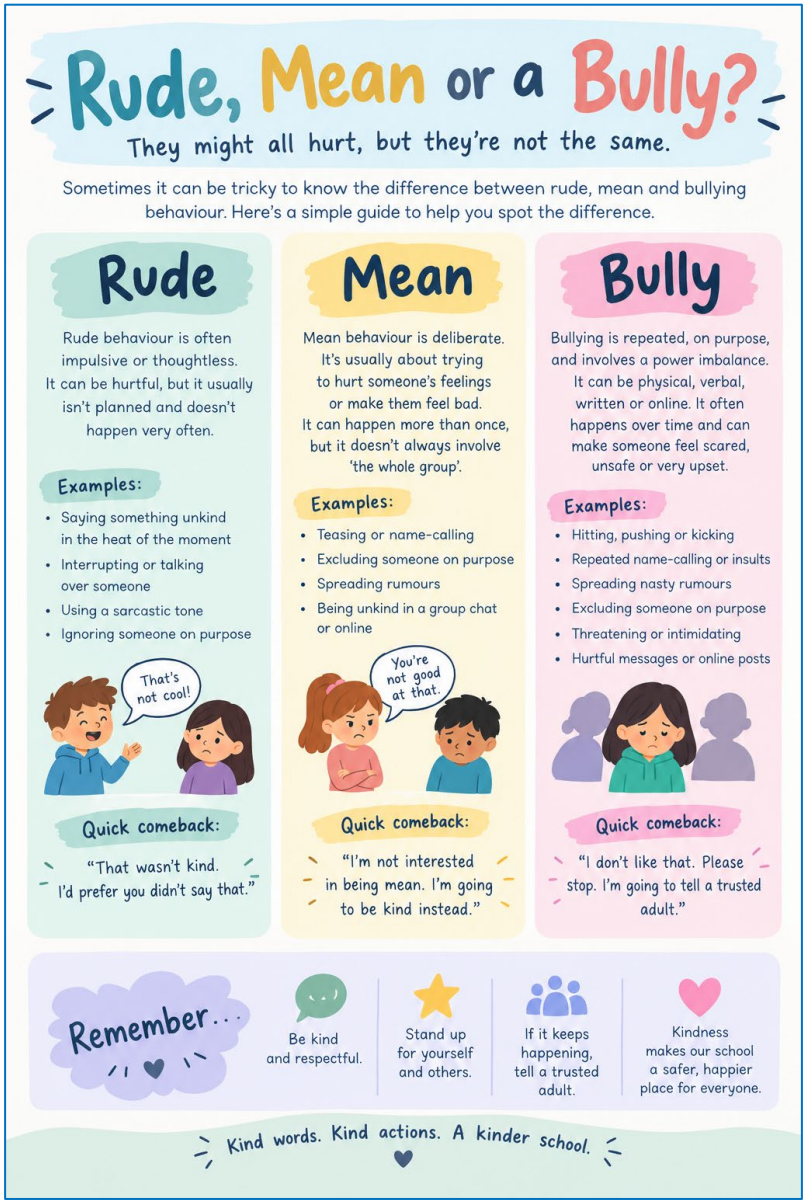
Take care,

Emma Parnell,
Assistant Principal Curriculum/PYP

FROM THE ASSISTANT PRINCIPAL WELLBEING

WELLBEING FOCUS

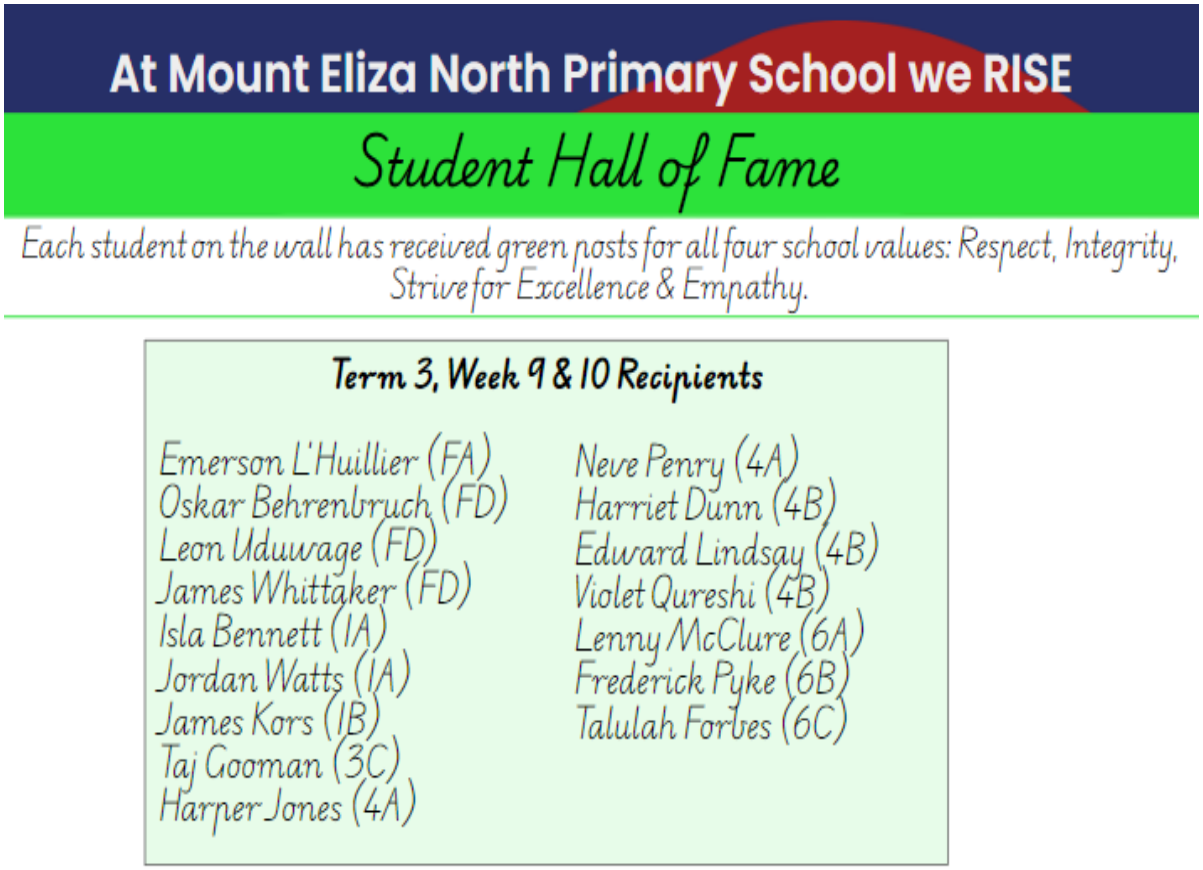
Welcome back to Term 4!! It has been lovely to be back in the MENPS community after my secondment to a school in Casey. The warm welcome the students and families have given me has filled my cup with positive vibes. I wanted my article this week to be a refocus on a previous article I have written about the differences between rude, mean and bullying behaviour. I thought I would create a nice visual which you may want to print and stick to the fridge as a prompt during conversations about social conflict. I know that I use this information regularly.



Until next time..

Lou Atkinson,
Assistant Principal Wellbeing

FROM THE MENTAL HEALTH/ WELLBEING LEADER



Bonnie Gillan,
Mental Health/Wellbeing Leader

FROM THE ACTING LITERACY LEARNING SPECIALIST

READING: A WORKOUT FOR THE BRAIN

I love listening to podcasts. In fact, given the choice, I will almost always choose a podcast over music, but that's just me! History, science, politics and, of course, education are some of my favourite topics. I love the opportunity to learn something new, challenge my thinking or discover an interesting perspective.

During the recent school holidays, I was listening to a particularly fascinating podcast. I wish I could remember which one it was! What I do remember is being so interested in what I was hearing that I actually stopped to take notes. As I listened, I found myself thinking about how valuable this information was and how much I wanted to share it with our school community.

The topic was something we all know is important, but perhaps don't fully appreciate**:** the extraordinary impact reading and listening have on our brains, our learning and our wellbeing.

Every time we open a book, we are doing far more than simply reading words on a page. We are giving our brains a workout, building connections, developing knowledge and strengthening our ability to understand the world around us.

Reading activates multiple areas of the brain as we recognise words, make meaning, visualise events and connect new information to what we already know. These processes support learning, comprehension and memory. The more we read, the more opportunities we have to build rich networks of knowledge and vocabulary.

Importantly, we don't always have to be the person doing the reading to benefit. Listening to someone read aloud, enjoying an audiobook or engaging with an informative podcast can expose us to sophisticated vocabulary, interesting ideas and different ways of expressing ourselves. Hearing language also helps us appreciate the subtle nuances of words, including tone, expression and meaning.

Stories offer another remarkable benefit: they invite us into someone else's world. Through fiction, we encounter different experiences, perspectives, cultures and periods of history. We begin to understand why people think, feel and behave differently. Reading can encourage empathy and help us consider viewpoints beyond our own.

Reading also gives us opportunities to exercise our memory. As we follow a story, we remember characters, events and details, connect earlier information with new developments and draw on our long-term knowledge to make sense of what we read.

Research has even identified an association between book reading and longevity. One well-known study found that adults who read books tended to live longer than those who did not. While this does not prove that reading itself causes a longer life, it highlights another fascinating connection between reading and wellbeing.

Reading isn't simply something we learn to do at school. It is something that continues to enrich our minds throughout our lives.

Annette Wetherill,
Acting Literacy Learning Specialist

BRINGING DEMOCRACY TO LIFE IN YEAR 4

On Tuesday our Year 4 students were fortunate to welcome Mr Chris Crewther MP to Mount Eliza North Primary School as part of our current Unit of Inquiry, *How We Organise Ourselves*. Through the central idea, **'People create systems to meet the needs and wants of the community,'** students have been exploring how governments operate, why communities need rules and laws, and how democratic systems help ensure that people's voices are heard.

Mr Crewther's visit provided a wonderful opportunity for students to connect their classroom learning with the real world. Hearing directly from a Member of Parliament helped students develop a deeper understanding of how all elected representatives serve their communities, make decisions and respond to the needs of the people they represent.

Experiences such as these are particularly valuable because they bring learning beyond the classroom. Rather than simply reading about democracy and government, students had the opportunity to hear from someone actively involved in these systems, making their learning more meaningful and relevant.

We sincerely thank Mr Crewther for generously giving his time to speak with our Year 4 students and for helping bring our inquiry into democracy and community systems to life.

Annette Wetherill,
Year 4 Teacher

YEAR 6 REFLECTIONS

IMMIGRATION MUSEUM REFLECTION

On Tuesday the 6th of October all the year 6 students went by train to the Immigration Museum in the city. We learnt a lot about people in refugee camps, and why people immigrate. We also learnt about people that experienced immigration and how they were disconnected from their family, just because they were born somewhere different.

At the start we all got a suitcase full of important things from immigrant's lives, and we had to work out who the person was, why they moved to Australia, where they came from, and more. It was interesting to see how people's lives changed when they migrated to Australia.

Then we split into groups and rotated sections of the museum. One interesting part was the fake interview where we decided if somebody got to move to Australia or not based on their English and criminal record.

We all had lots of fun and learnt a lot. We all got a fake passport to write about all the different people and how they lived their lives and lots of people were not allowed to do certain stuff because they were boys or girls.

After the Immigration Museum we went on a walk to Sandridge bridge and on the bridge there were all these interesting statues and they all had a name that means something. After we all looked at the status we all had to choose a countries name that they were from or part of and to learn more about the country and how many people lived there.Then we all walked back to the Immigration Museum to pack up all of our stuff and walked back to the train back to school.
By Baxter Mcintyre and Sofia Kane

MY YEAR 6 EXHIBITION

It is important to include everyone no matter the race or religion because at the end of the day every human is the same, but not a lot of people realise that, so I made it my job to look up facts and do as much research as I can.
My main goal was to find out how racism affects the world and I have found that it causes severe mental health issues, chronic stress, depression, and P.T.S.D. and I think this is unacceptable. This exhibition has taught me so much and I have learned so many things from some amazing sources. I have learnt the laws of racism on sporting grounds and especially the clubs. Racism is happening a lot even in the modern day and that's just in sports. It's also an ongoing thing in the average life all round the world. One act that can seem small has a big chronic effect on young people.

My data shows that most people with a different skin tone or different religion experience racism within schools, jobs and sports. I have run my own survey gathering data from all the grade 6 students and my classmates so I could find out what their understanding of racism is.

Overall, I have learnt so many different things from this exhibition and from all the websites I've looked at and I want everyone to be treated fairly. All humans are the same so I encourage everyone to be kind and inclusive to everyone no matter their skin tone or religion and I hope I can make a difference in peoples actions including racism.
By Harris 6C

2026 MENPS BAND DAY!

On Monday 12th October, some of our AMAZING instrumental students collaborated with Flinders College to play alongside some of their junior instrumental students. The band was conducted by our very own Tonino Berghella and Flinders Music Director Adam Carson.

The combined 'band' learnt two pieces of music, "Thriller" & "Halloween Symphony", and performed a small concert to teachers and MENPS students.

Our budding musos were brilliant; learning and performing without a glitch! It was a great day and so much fun!

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

SPORT NEWS

Congratulations to our team of 18 students who represented our school at the Division Athletics last Wednesday! What a fantastic day they had!

Every student put in an amazing effort and performed exceptionally well. We are so proud of their determination, sportsmanship and achievements. **All 18 students finished in the top five in their respective events across the division**, which is an incredible accomplishment!

A special congratulations to the students who finished in the top two and have earned themselves a spot at the Regional Championships next Wednesday. We wish them all the very best as they take on this next challenge!

Our regional qualifiers are:

- **Henry** 12/13 Boys Discus
- **Freddie** 12/13 Boys Shot Put
- **Will S** 12/13 Boys Triple Jump and 100m Sprint
- **Tom N** 11 Boys Discus
- **Mandipa** 11 Girls 800m
- **Zac** 10 Boys Long Jump
- **Lailey** 10 Girls 200m Sprint
- **12/13 Boys Relay Team** - Lenny, Kaylan, Will S and Freddie

Congratulations to all our athletes on their fantastic efforts and results. You should all be incredibly proud of yourselves. Good luck to our regional qualifiers next Wednesday! We'll be cheering you on!

UPCOMING EVENTS:

21st October:	**Regional Athletics**
16th - 19th November:	**Year 5 and 6 Beach program**
23rd - 27th November:	**Foundation - Year 2 Swimming Program**

Ange Seaburgh,
PE Teacher & Sports Coordinator

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

8th October 2026

Dear Parents/Carers,

This letter provides information about voluntary contributions you can make to support Mount Eliza North Primary School for 2027 and other payments you can choose to make.

Victorian government schools provide free instruction. This means all students have free access to all items, activities and services that schools use to deliver the curriculum, including reasonable adjustments to support students with disability.

Some families choose to make a voluntary financial contribution to support the school, and we are very grateful for this support. Making a voluntary contribution is your choice. There is no expectation or pressure for families to contribute.

Mount Eliza North Primary School offers a range of items and activities that are additional to the free instruction provided to all students at our school. Financial help is available for extra-curricular items and activities if you are experiencing financial hardship (see further details under Financial Help for Families in the attached information). For a confidential discussion about how to access the financial help available, please contact: 03 9787 6611 or Email: Joanne.pyne@education.vic.gov.au (Business Manager).

If you need an interpreter, please contact 03 9605 3053 and give our school's phone number 03 9787 6611. An interpreter can help you speak with us. This service is free. For more information, please see How to use an interpreter to contact your school.

For more information on the Department of Education's Parent Contributions policy please see the information attached. You can read the full policy at Parent Contributions: Policy | education.vic.gov.au.

Yours sincerely

Caroline Chilianis

School Principal

Nikki O'Sullivan

School Council President

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

Mount Eliza North Primary School 2027 PARENT CONTRIBUTIONS ARRANGEMENTS

Voluntary contributions

If you are the carer of a student in out-of-home care or hold a financially means-tested card (such as a healthcare card), please ignore the invitation to make voluntary contributions.

We encourage any family experiencing financial hardship to contact the school for information about the financial help available for extra-curricular activities like camps and excursions.

Voluntary contributions	Suggested amount - parents can contribute more or less	Amount - Parent to complete
Voluntary contributions to enhance our school's range of programs, resources and environment.	**$500.00**	$

Extra-curricular items and activities

Mount Eliza North Primary School offers a range of optional items and activities that are additional to the free instruction provided to all students at our school. Accessing these items and activities does require payment, but financial support is available (see further details under Financial Help for Families below).

Example extra-curricular items and activities include:

- optional activities, camps, excursions and programs
- class photos
- social events like formals.

We have provided confirmed or indicative costs of known extra-curricular items and activities below.

Payment for extra-curricular items and activities with a confirmed cost can be made now or later. Payments can also be made via instalment.

Please contact the school for advice on financial help available for extra-curricular items and activities.

Extra-curricular items and activities These are a guide as to some of the many events we offer student throughout the year	Indicative cost	Confirmed cost	Parent/carer to select
Year 3-6 Camps	From $500.00	TBD	
Incursions and excursions	From $5.00	TBD	
Sporting events	From $20.00	TBD	
Instrumental music hire per term	From $50.00	TBD	
Total Extra- curricular items and activities			

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

Booklist items

You can choose to buy learning materials for your child to individually use and own. These items can be bought from any supplier.

Mount Eliza North Primary School has an arrangement with the following supplier for the materials that you can buy: Complete Office Supplies.

If you do not buy these items, your child will still be provided with what they need, however they may not be provided with these items to own, or keep, on an individual basis. If you wish to buy items through the supplier, please go to: Complete Office Supplies portal. The portal opens from 8th October 2026, and you can follow the details/link below to login. Payment of the booklist and voluntary contributions can either be made at the same time, or you may wish to log In and pay these at different intervals.

If you would like to buy items to own that are not from this supplier, you can contact the school office via email: mount.eliza.north.ps@education.vic.gov.au for a list of recommended items.

COMPLETE OFFICE SUPPLIES BTS PARENT PORTAL 2027

Please order at parent.cos.net.au

COS will be supplying your 2027 stationery packs. COS is a 100% Australian Family Owned & Operated school supplier. We've selected the list of items your child needs to start the year and worked with COS so you can order everything you need in one go and it will be delivered directly to your home before school starts.

The items listed have been selected as being required for Year F – Year 6, 2027. To ensure delivery prior to Term 1, 2027, please place your order by 5th January 2027.

2027 Requirements for Online Ordering
Listed below are the easy steps for placing your online order available from

Ready to order?
For a fast, simple, and secure way to place your order visit parent.cos.net.au and follow these steps:

1. Click https://parent.cos.net.au/school/mount-eliza or scan below QR code to enter COS Parent Portal Or enter your school access code at parent.cos.net.au: 921745

2. Select the Year level required for 2027
3. Review product selection based on your requirements
(Please note, items may have been marked as either recommended or optional by your school)
4. Add your Pack to the shopping cart
5. Enter your Child's Details and Delivery Address
6. Enter in your credit card & PayPal details and then submit your order

You will receive an email order confirmation and can also request order tracking sent to your mobile.

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

IMPORTANT INFORMATION REGARDING YOUR ORDER

Please be advised that the transport industry and Australia post have informed us to the possibility of delays occurring during the months of December and January. To ensure that your School Packs arrive in time for the start of the school term, we strongly recommend sending your order as early as possible and adhering to the dates provided below. While COS will continue to expedite deliveries beyond these dates, it may become challenging to guarantee their arrival before the commencement of the school term.

Delivery Service: All orders will be dispatched via Australia Post. Please note that specific delivery times cannot be requested. Should no one be available to receive the delivery, the goods will be taken to the nearest post office for collection and a notification card will be placed in your mailbox.

Delivery Guarantee: Orders placed before 9th December, will be delivered to your home by 24th December. Orders placed before 5th January will be delivered to your home prior to the commencement of Term 1, 2027. Orders placed after this date cannot be guaranteed to arrive on time. **Delivery Charges: All orders over $66 (incl. GST) and placed before 1st December are eligible for FREE delivery!**

Order value	Order Date	Delivery Fee (Single Pack)	Delivery Fee (Multiple packs)
Over $66 (incl. GST)	Prior to 1st Dec	FREE	FREE
Under $66 (incl. GST)	Prior to 1st Dec	$14.95 (incl. GST) per pack	$10.95 (incl. GST) per pack
Any	After 1st Dec	$14.95 (incl. GST) per pack	$10.95 (incl. GST) per pack

Please note: Some bulky items may be sent directly to your school. The $66 minimum applies to stationery only; contributions and levies are excluded.

Financial help for families

Mount Eliza North Primary School understands families can experience financial difficulty. Help is available, including:

- **Camps, Sports and Excursions Fund** – this program provides funding for eligible students, including those in out of home care, and holders of eligible financially means-tested cards (such as health care cards), to attend activities like camps, sporting activities, excursions and incursions that are offered on a user-pays basis.
- **Affordable School Uniforms** - delivered by State Schools Relief, this program helps cover costs such as school uniforms, shoes, and other essential school items where families are experiencing financial hardship or short-term crisis.
- Payment plans for Extra-Curricular Items and Activities.

Applications for support from the Camps, Sports and Excursions Fund and State Schools Relief are submitted by the school - please contact us to discuss these and other financial help.

For a confidential discussion about how to access financial help, please contact Joanne Pyne on:

Ph: 039 787 6611 or Email: joanne.pyne@education.vic.gov.au

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

Payment methods

Payment of your child's educational items (student book list), along with voluntary contributions are to be made via the Complete Office Supplies.

If you would like to set up a recurring payment or make a payment via other methods (Contributions only), please contact the administration team on 03 9787 6611 or you can pay via course confirmation on Compass which will be opened from Monday 8th Feb 2027.

- If you want to make voluntary contributions throughout the year, you can:
- decide when to make each contribution
- choose the amount of each contribution.

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department of Education's Parent Contributions policy and guidance, Financial Help for Families policy, and any other relevant information.

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

Parent Contributions policy

Information for families

FREE INSTRUCTION

Schools give students free instruction in the curriculum. This includes:

- Free access to all items, activities and services that schools use to deliver the curriculum, including reasonable adjustments to support students with disability.
- The Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major, and the Victorian Pathways Certificate.
- Free access to all subjects, including elective subjects.
- Free access to select-entry and accelerated programs.

FAMILIES CAN CHOOSE TO CONTRIBUTE

Schools can invite 2 types of voluntary contributions:

Voluntary contributions	Tax deductible contributions
Used towards enhanced educational programs and school environment, and additional resources and opportunities offered by schools	Used towards building and/or library fund (for those schools who have such funds)

Schools must advise the carers of students in out-of-home care and parents and carers who hold a financially means-tested card (such as a healthcare card) that the invitation to make voluntary contributions does not apply to them.

In addition, schools can invite parents and carers to pay for optional:

- Extra-curricular items and activities that go beyond the curriculum - for example, school photos, some excursions and some camps.
- Learning materials for students to individually use and own - for example, textbooks, stationery, and in secondary schools only, digital devices. If these items are not bought or provided from home, schools will provide students with free access to what they need for curriculum delivery.

FINANCIAL HELP FOR FAMILIES

Each school has a contact person who can discuss with parents and carers the financial supports that are available.

Schools must publish their Parent Contributions arrangements on their school website, along with a link to the department's Parent Contributions policy.

MOUNT ELIZA ART & DESIGN SHOW
23-25 OCT 2026

www.mtelizaart.com

There are over 150 volunteer shifts we need to fill for the Art Show.

If 4 people from every class signed up, that would be AMAZING!

We need helpers THIS Friday 16th to help pick up carpet from Derinya Primary School and then set up the MENPS school hall.

FREE PIZZA for helpers. A MOVIE will be set up for kids who come!

We then continue set up over the weekend 17 & 18 and then all through the week.

Helpers needed to run the bar and welcome guests on Opening Night Fri 23, and then helpers over the Art Show weekend Sat & Sun 24-25 Oct

mtelizaart.com/pages/volunteer

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

MOUNT ELIZA ART & DESIGN SHOW
23-25 OCT 2026

www.mtelizaart.com

Gala Opening Night Tickets selling fast!

Friday 23rd Oct 7-10:30pm

Professional art, amazing giftware, delicious food, live band, brilliant atmosphere - a fabulous night out!

Only $55 with a glass of bubbles on arrival.

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

Kids Unlimited

EXTRA CURRICULAR ACTIVITIES AT

Mt Eliza North PS

why learn CHESS with us?

Chess is more than just a game — it's a powerful tool for learning!

Our program helps kids:

- Build problem-solving and critical thinking skills
- Improve focus, patience, and decision-making
- Learn sportsmanship and strategic thinking
- Boost confidence in a fun and supportive environment

Whether your child is a beginner or already knows the basics, our sessions are designed to be interactive, exciting, and age-appropriate.

Chess

Day: TUESDAYS
Time: 3:30 – 4:30 pm
Cost: $200 for 8 weeks
Starts on: 13 Oct
For Years: Preps - Year 6
Location: Library

ENROL ONLINE NOW!

HURRY! Spaces are limited.

Book A Trial
How? Call or Email us!

Scan or click the QR code to enrol online!

Kids Unlimited 1300 424 377 info@kidsunlimited.com.au

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

NEWSLETTER

WHAT'S BEEN HAPPENING

Welcome back, everyone! We hope you all had a wonderful holiday break and are ready for an exiting and festive Term 4!

My name is Molly, and I am the new TeamKids Director! You'll see me at the service for Before School Care, After School Care and Vacation Care. Some families may recognise me from Beachwood Early Learning! I am so excited to get to know the school community, meet as many families as possible and build meaningful connections with your children!

We have some amazing events planned for this term, including ***World Food Day, the return of Lunchtime Legends, National Fairy Bread Day*** and so much more! There will also be plenty of creativity happening throughout the service as we kickstart the festive season for Halloween and Christmas.

Here's to a fantastic Term 4! - Molly

IMPORTANT DATES

- World Food Day|16th October
- Lunchtime Legends Week 1|19th to 23rd October
- Halloween|31st October

TEAMKIDS CLUBS ASC WEEK:

The TeamKids children voted on their favourite two clubs for Term 4.
The results are *Super Sports Club and Adventure Club.*
The children are currently brainstorming ideas to implement within the clubs and club activities will start from week 3.
Stay tuned...

Service Mobile: 0432754689
Office Phone: 1300 035 000
Service Email: BalwynPS@teamkids.com.au
Office Email: Info@teamkids.com.au

We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.