

## FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

### NAPLAN

We have completed our NAPLAN testing for 2025. Overall, the testing process ran smoothly and students were able to complete the required tests. I would like to congratulate all students on the way that they approached the testing sessions and their hard work in completing this. While this can be a time of stress and anxiety for some students, I can assure you that our teachers support our students to do their best and to realise that this is just one test that we use to monitor their progress. I would like to thank our Year 3 and 5 teachers who have spent many hours coordinating and preparing for NAPLAN testing. We are hoping to have the NAPLAN results back to schools in Term 2. Parents will be notified once these become available.

### PLANNING WEEK

Next week is Planning Week. During this week teachers work in teams to plan for Term 2. They look at Units of Inquiry, Literacy and Numeracy, and many other factors that are part of student learning. Time for planning the curriculum in teams is really important, as it ensures that we can have rich discussions about learning and enables the development of a curriculum that is consistent throughout the school.

### PROFESSIONAL LEARNING

Our Curriculum day will be held on Tuesday 1<sup>st</sup> April. Students are not required at school on this day. Throughout the day staff will be involved in several workshops that centre around the two core principles of Learning and Wellbeing. The day will run as follows:

**Morning session:** De-escalation of behaviour – presented by Department Student Support Services staff

**Middle Session:** Explicit Teaching – presented by Department Educational Improvement Leaders

**Afternoon Session:** Difficulties in Numeracy and Assistive Technology – presented by Jane White and Patricia Gibson.

To conclude the day we will be learning about the role of our Wellbeing Dog, Lux, within our school.

### School Wide Positive Behaviour Support (SWPBS)

This week staff participated in further SWPBS Professional Learning. This session involved analysing a problem of practice, creating a hypothesis and strategies to address the problem of practice. This will involve teachers inquiring into the different Opportunities to Respond that students have within learning.

### RAMP WORKS

The ramp works continue and I am hopeful that when we return from holidays, everything will be complete and ready for use. Thank you for your ongoing patience with the disruption the work creates.

### 2026 FOUNDATION TOURS

We have commenced our 2026 Foundation Tours. These have been very well attended and it is a joy to present our amazing school to prospective parents. If you know of a family who has moved to the area or are moving to the area and they are looking for a great school, please let them know tours of our wonderful school are available for families inside and outside our neighbourhood boundary. Tour dates are on the school website.

**Yours In Learning,**  
**Caroline Chilianis**  
Principal

# FROM THE ASSISTANT PRINCIPAL ... WELLBEING

Dear parents/ carers,

## **Restorative Chat Group (RCG) process**

I have received many enquiries about our Restorative Chat Group process. I am sure you have heard your child talk about RCG and may have wondered what it involves.

Restorative Chat Group or RCG is a response strategy to inappropriate behaviours in the yard that occur during recess and lunch. A restorative approach in primary schools is a way of managing behaviour, conflict, and relationships by focusing on repairing harm, building empathy, and fostering a positive, inclusive school culture. It emphasises understanding, communication, and reconciliation over punishment and blame. The response strategies that are adopted in the yard are:

Type of inappropriate behaviour	Yard
Mild	Remind student of rules and consequences Walk with teacher for 5 minutes
Moderate	Walk with teacher for 10 minutes If repeated within one recess or lunch removal from the yard to RCG
Severe	Removal from the yard to RCG and AP should be informed

If a student is sent to RCG they are given the opportunity to reflect on their choices and are guided by the teacher on duty to identify alternative choices that could be made next time. The following prompts are used to initiate conversation.

## **RESTORATIVE CHAT**

### **To the person(s) who caused harm:**

We're here to talk about...  
Can you tell us what happened?  
What were you thinking? What was in your head/in your mind?  
Was it the right/wrong thing to do?  
Who has been affected/upset/harmed by your actions?  
In what ways?  
How has this affected you?

### **To the person(s) harmed:**

What did you think when it happened?  
What have you thought about since?  
How has it affected/upset/hurt/harmed you?  
What has been the worst thing?  
What is needed to make it right/make you feel better?

### **To the person who caused harm:**

Is that fair? Can you do that?  
What else do you need to do to make things better? How can you fix this?

### **To the person harmed:**

Is that ok/do you agree?  
Is that fair?

### **To both:**

How can we make sure this doesn't happen again?  
Is there anything I can do to help?  
Is there anything else you would like to say?  
Formally record agreement/congratulate them for working it out.  
Arrange a time to follow up.  
Meet again to see how things are going.

In summary, a restorative approach in primary schools aims to teach children important life skills such as empathy, communication, and responsibility, while creating an environment that fosters respect, inclusion, and understanding. It can help reduce bullying, improve relationships, and contribute to a positive, supportive school community. To ensure parents are kept informed, RCG reflection sheets will be sent home to families to be signed and then returned to school for our records.

**Until next time....**

**Lou Atkinson**

**Assistant Principal—Wellbeing**

# FROM THE SCHOOL OFFICE

## Dobsons Uniforms:

Dobsons Uniforms will be opening up their Mornington store from Monday 31st March 2025. The address of the new store in Mornington is located at *203 Mornington-Tyabb road in Mornington.*

Unfortunately during the week of Monday 24th March—Sunday 30th March the on-site uniform shop at Mount Eliza North Primary school *will be closed.* Dobsons Uniforms apologises for any inconvenience this may present to our families.

Parents are still able to submit web orders through the online store, and in-store purchases will be available from Monday 31st March.

Dobsons new trading hours for their store in Mornington are:

- **Monday:** 9:00 AM – 5:00 PM
- **Tuesday:** 9:00 AM – 5:00 PM
- **Wednesday:** Closed
- **Thursday:** 9:00 AM – 5:00 PM
- **Friday:** 9:00 AM – 5:00 PM
- **Saturday:** 9:00 AM – 12:00 PM

## SSB:

A friendly reminder that if you have not allocated your SSB through the government portal, to please do so now.

# HARMONY DAY REFLECTIONS

*Harmony Day is an Australian observance that celebrates the country's cultural diversity and Indigenous Australians. It takes place annually on or around March 21. The day was first celebrated in Australia in 1999. The 3C classroom went around the room to see what Harmony Day meant to the students:*

I think Harmony Day is all about respecting others, even if their culture is different to yours. Always be kind and make someone else's day better!

By Shya (3C)

I think Harmony Day is all about being kind, inclusive and celebrating that everyone is different. Harmony day is also a time to respect all cultures.

By Emilia (3C)

I think Harmony Day is about inclusion, and people feeling safe and being kind. Harmony Day is about friendship, respect, and welcoming others.

By Martin (3C)

I think Harmony Day is all about recognising and celebrating differences and being inclusive to everyone, no matter their culture. Imagine if you were feeling left out and you asked someone to play but they didn't let you. You would feel pretty bad. So, try including people.

By Harry (3C)

I think Harmony Day is all about welcoming people, friendships, and feeling safe. It is a joyful celebration to share. It is also really good to include others in a game that you are playing. That's why Harmony Day is special.

By Cooper (3C)





# A Fantastic Day at The Briars!

What an amazing time we had at **The Briars**! With the sun shining and a perfect breeze in the air, we couldn't have asked for better weather to explore and enjoy the beautiful surroundings.

Our day was filled with **fun, learning, and adventure** as we discovered the wonders of nature, observed local wildlife, and took part in engaging activities. The students showed great curiosity and enthusiasm, starting to make meaningful connections with what they will be learning in the classroom.

A **huge thank you** to **Nicole Haddon**, mum of Freddy Kirk, for generously giving her time to assist on the excursion. Her help was greatly appreciated and made the day even more enjoyable for everyone.

It was truly a memorable experience, and we look forward to more outdoor learning adventures in the future!





# What's Happening in the STEM Space?

Students commenced the year with challenges designed to encourage collaboration, cooperation and a healthy dose of perseverance. Younger students were tasked with rescuing Sam (a Lego figurine), putting a life preserver on him and then placing him safely in a boat, all without physically touching the boat, life preserver or Sam. Their only 'rescue tools' were 4 paper clips. The range of approaches to this challenge and variety of strategies employed were impressive.



The more senior students undertook a series of domino challenges which increased in difficulty. They had to follow instructions on the task cards, construct each 'run' and then test the relative success. I am pleased to report that there was plenty of frustration but, more importantly, this was frequently followed by trouble-shooting, identifying weaknesses and rebuilding.

After exploring push/ pull forces, Year 1 students created 6 paper objects of varying size, shape and design. Their aim was to construct a paper vehicle which would fall slowly. They borrowed ideas from the world around them such as falling leaves, feathers and aircraft.

The paper creations were then dropped from the same height. Congratulations to Elina Hollinger from 1N for creating the slowest paper vehicle. Credit also to Billie Beck (1S) and Antonio Martinez (1L) whose creations were very competitive.



As part of their investigation into wetland habitats and the critical role they play, Year 4 students conducted a simulation experiment. Asked to hypothesise about the impact to both developed land and wetlands, once a river floods students then set up a model, flooded the riverbed and recorded observations. They are using this understanding to design and construct detailed 3D models of the Pantanal Wetlands: the world's largest tropical wetland area.

**Kym Bradley & Natalie Haynes**  
*STEM Specialist Teachers*


## Join Us for Mount Eliza Secondary College's Open Night

We warmly invite families to experience MESC's Open Night on **Thursday, 1st May**. This is a fantastic opportunity to hear directly from our students, meet our dedicated teachers and leadership team, and discover the vibrant and supportive learning community that makes our school exceptional. We believe in fostering a learning environment where students are **happy, smart, and prepared**—ready to embrace the future with confidence. Our mission is to ensure every student is "**Educated for Excellence, Prepared for Life.**"

Our Open Night will feature a Q&A Panel with students from a range of year levels, who will openly share their experiences at our school. They'll provide key insights into our learning culture, academic programs, and extensive extracurricular opportunities. Families are encouraged to ask questions on the night to gain a deeper understanding of what makes MESC unique.



 **Date:** Thursday, 1st May

 **Location:** Mount Eliza Secondary College, Banksia Hall

 **Time:** 6pm

School Tours can also be booked separately to this event via our College Website

[MESC – Mount Eliza Secondary College](https://www.mesc.vic.edu.au)



Dear Parent/Guardian,

Get the white t-shirts ready, as the much-anticipated **COLOUR RUN** is back for 2025.

**Online Sponsored Colour Run Fundraiser**

**LAST DAY OF TERM 1, APRIL 4, 2025**

Our school is running a Colour Run fundraiser to help raise funds for improving the grounds for all our students. We're aiming to raise enough money to purchase a shade sail to cover the new playground.

Our students will come together to participate in the Colour Run and will be seeking online sponsorship for their efforts. All funds raised will go directly towards these exciting upgrades.

In addition to raising much-needed funds, the Colour Run will be an exciting and colourful celebration for all our students, marking an awesome end to Term 1!

**How will this fundraiser work?** We have partnered with online fundraising company Go Raise It. Collecting sponsorship online makes it super easy for everyone - no more door knocking, your child can collect more donations from further afield (friends & family living overseas, work colleagues etc) and no need to worry about handling cash!

**How do I sign my child up to fundraise online?** Each child can sign up for their very own fundraising web page to send out to collect online sponsorship from anyone, anywhere!

Just go to our Fundraising Hub page at: <https://mtelizanorthcolourrun.goraiseit.com.au/>

Or use the QR Code to visit the hub page:



Click on the **SETUP A FUNDRAISING PAGE** button. If you need any help email [help@raiseitfundraising.com](mailto:help@raiseitfundraising.com) for direct assistance

**Multiple children in your family?** No problem, all children can sit under the same email address. You'll find a button to set up another page while logged in to the fundraising account you created first.

**Do I have to sign up for an online account to fundraise?** We would love everyone to have an online account as this allows the school to significantly reduce administration overheads. Go Raise It adhere to strict cyber safe guidelines and this is built into our fundraising website. If you really do not want an online fundraising page, and still want to participate please check with the school office to see if you can collect cash.

**Prizes:**

We have a great range of fundraising prizes available including spot prizes and overall fundraising prizes for classes/individuals. Please see the Prizes page linked on the Fundraising Hub page of our fundraising website.

**We need lots of parent helpers on the day so keep an eye out for the very popular event sign-up sheet coming soon.**







EASTER RAFFLE

\$2/TICKET

3 FOR \$5

6 PRIZES TO BE WON.

RAFFLE WILL BE DRAWN ON 2ND  
APRIL.





# DO YOU HAVE A CHILD STARTING SCHOOL IN 2026?



Mount Eliza North Primary School invites you  
to tour our wonderful school!

2025 TOUR DATES

(Bookings Essential)

USE THE LINK OR QR CODE

<https://www.trybooking.com/CYURJ>

2025	
Thurs. 13th February	10:00AM
Mon. 17th February	10:00AM
Wed. 26th February	11:30AM
Wed. 5th March	10:00AM
Tues. 11th March	11:30AM
Thurs. 20th March	4:30PM <i>Twilight Tour</i>
Mon. 24th March	10:00AM
Wed. 23rd April	10:00AM
Mon. 28th April	10:00AM
Thurs. 8th May	10:00AM
Thurs. 15th May	4:00—5:00PM <i>Afternoon Tour</i>
Mon. 19th May	10:00AM
Thurs. 29th May	11:30AM
Wed. 4th June	10:00AM
Tues. 10th June	10:00AM
Mon 16th June	10:00AM
Mon. 23rd June	10:00AM
Tues. 1st July	10:00AM





# MOUNT ELIZA NORTH TEAMKIDS NEWSLETTER



## WHAT'S BEEN HAPPENING

We have been reaching out to our parent community for favourite recipes. OSHC is creating a TeamKids cookbook which we are planning to sell at a minimal cost. The proceeds will go to a charity chosen by the children!!!

Harmony Week is fast approaching, and we are planning a book of languages with greetings. We will choose a new greeting per week and learn about that country's culture ..what fun!!

Educators are dutifully dropping the Foundation students to their classrooms at BSC and picking them up from their classrooms at ASC. This will take place for the entire Term1 and provides a smooth transition for our little ones!

Parents could you please drop off your child personally at BSC, as it is a legal requirement that children are signed in by a parent.

Have a great week

Judi and The Team!

## IMPORTANT DATES



**17-23<sup>rd</sup> March Harmony Week**



**17<sup>th</sup> March Saint Patrick's day**



## TEAMKIDS CLUBS

ASC WEEK: **4**

**MONDAY**

Chess Club



**TUESDAY**

Epic Games



**WEDNESDAY**

Lego Masters Club



**THURSDAY**

Supersports Club



**FRIDAY**

Art Attack



**Service Mobile:** 0402 199 706

**Office Phone:** 1300 035 000

**Service Email:** [mtelizanorthps@teamkids.com.au](mailto:mtelizanorthps@teamkids.com.au)

**Office Email:** [info@teamkids.com.au](mailto:info@teamkids.com.au)



# AUTUMN *Holidays*



**BEST  
HOLIDAY  
PROGRAMS  
IN AUSTRALIA**

**BOOK NOW**

**HURRY! SPACES ARE LIMITED**



# Drums.Melbourne

## Drum



1 Learning Drums is a great way to develop co-ordination and focusing skills. Boosting your brain - power learning drums will help with other classes at school. Your confidence will also take a boost!

## Fun

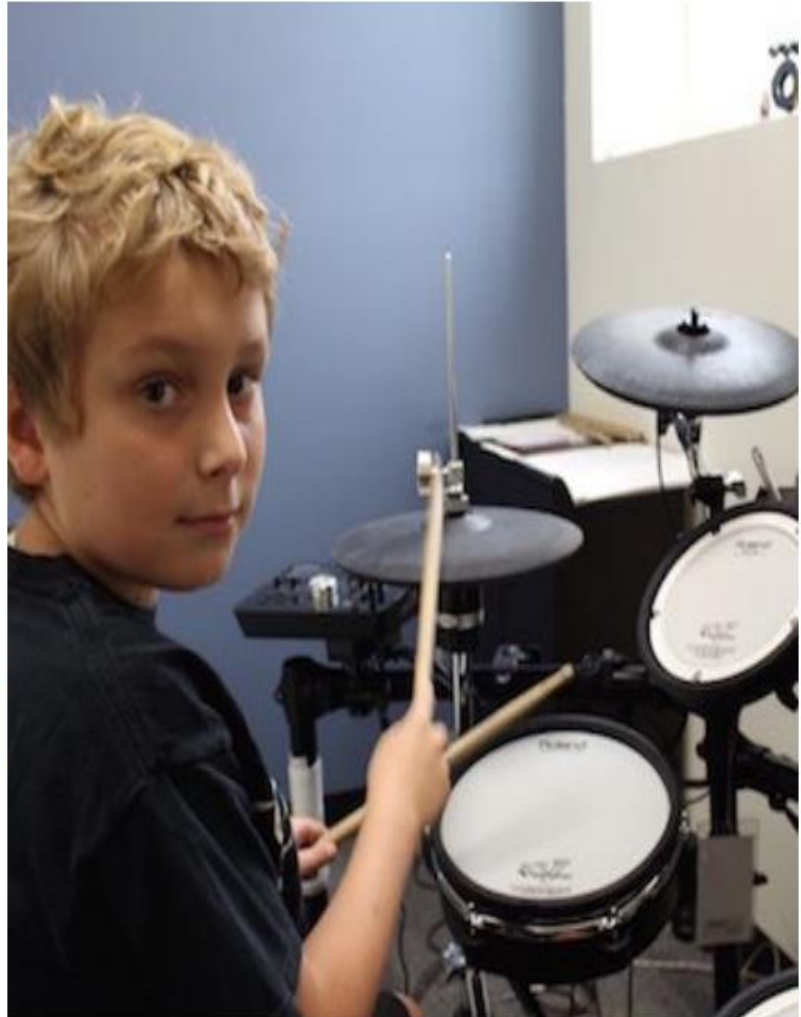


2 Best of all, learning Drums is fun! The enjoyment of playing drums will make you feel good, boost your mood and reduce stress. You will make new friends and learn to play music together.

## Learn



3 Learn by yourself or with friends. Play your favorite songs and learn different percussion instruments.



## Drum Lessons

Learn Drums and Percussion with Jim Nash, one of Australia's leading Drummers and Drum Educators.

Fully registered with The Victorian Education Institute of Teaching, you can be assured that your child will receive the upmost attention for their drumming needs.

To enroll please visit [www.drums.melbourne](http://www.drums.melbourne) and enroll under the tab for your school.

# .Womin Djeka.



## Balnarring Ngargee

20  
25

Honouring & Celebrating  
First Peoples Cultures

Community  
Festival

**SAT 01  
MARCH**

Family  
Friendly

Presented  
by Balnarring  
Preschool

**EMU PLAINS  
RESERVE**

Coolart Road, Balnarring

ENTERTAINMENT • CULTURAL WORKSHOPS • MARKET  
CHILDREN'S ACTIVITIES • CARING FOR COUNTRY • FOOD

We acknowledge Boon Wurrung Peoples as the traditional custodians of the land on which the festival is held. We recognise their strength in maintaining their cultures over thousands of years. We pay our respects to Elders past and present.



Womin Djeka Balnarring

