

FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

I hope your term is going well and that students are settling well into their new year levels and classes. I am so proud of our students and the way that they have commenced their year. I would also like to thank all of our staff for the efforts they have put into setting up the beginning of the year.

2025 SCHOOL COUNCIL

Thank you to those parents and staff members who nominated to represent our community on school council.

The following parents who nominated have been elected for a 2 year period:

- Damien Grant
- James Batty
- Sean Whittaker
- Nikki O'Sullivan
- Rebecca McIntyre
- Emma Lindsay
- Courtney Barker

Welcome back to our returning members: Nigel Fellows-Freeman, Rodney Higgins and Gaya Kumaralingam.

Our staff representatives are Patricia Gibson, Louise Atkinson and Jo Pyne.

Our first meeting of the 2025 School Council will take place on Wednesday 19th March, where the council will elect office bearers. I would like to take this opportunity to thank all school council members for volunteering their time. School Councils play a key role in Victorian government schools as they support the principal in the governance of the school to provide the best possible educational outcomes for all students.

RAMP WORKS

Ramp works have commenced outside the canteen and should be completed next week. As communicated via Compass, further work will take place outside FH, FM and Mrs Atkinson's office, followed by outside the school hall. We will keep you updated with information as we receive it.

TRAFFIC REMINDERS

Our school is a busy time during morning drop-off and afternoon pick-up. To ensure the safety of all students and crossing staff, can I please remind parents and carers that there is no right turn out of Moseley Drive, and no right turn into Moseley Drive from Walkers Road, during peak school times. Cars are unable to exit or park in the 'kiss and go' area at the top of the school. This quickly causes traffic congestion, which is best managed when the traffic can flow through.

2025 PARENT CONTRIBUTIONS

Thank you to those parents who have paid their 2025 Parent Contributions. A reminder to those families who have yet to pay that you are still able to make payments.

Parent payment of additional contributions greatly assists our school to provide students with broad and enriched opportunities such as:

- ◆ Well resourced classrooms
- ◆ Literacy programs
- ◆ Increased ICT device ratios
- ◆ Specialist classes
- ◆ Grounds maintenance
- ◆ School First Aid Officer

Payments can be made via COMPASS – course confirmations/payment. Please contact the school office if you have any questions. We thank you very much for any contributions made. Should you have any questions please do not hesitate to contact me.

BUSH FIRE AT RISK REGISTERED SCHOOL

Mount Eliza North Primary School has been identified as being one of those at high bushfire risk and is listed on the BARR as a category 3. Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter, via Compass and email. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure.

Please read the information regarding the school procedures for the bushfire season contained in this newsletter.

TEDDY BEAR'S PICNIC

Next week the whole school will celebrate our Foundation students' first full week of school with a Teddy Bear's picnic on the school oval. Foundation students will engage in activities with their Year 6 buddies and celebrate with morning tea on the oval. Foundation parents are welcome to join in the morning tea. The morning tea will run from 10:30am – 10:55am.

LITERACY AT MENPS IN THE JUNIOR SCHOOL PRESENTATION

Jane White our Learning Intervention Teacher and Matilda Greenham our Speech Pathologist will be presenting Junior School Literacy at Mount Eliza North Primary School information sessions. Two sessions are being offered: Wednesday 26th February 9.15am until 10.00am and Thursday 6th March 2.30pm until 3.15pm.

SCHOOL PHOTOS NEXT WEEK

Our school photos are next Tuesday 25th February. Students are asked to be in their full and correct uniform. Family and sibling photos will take place on Thursday 27th February.

NAPLAN 2025

NAPLAN commences on Wednesday 12th March and concludes on Monday 24th March.

The public demonstration site is available for schools, teachers, parents, carers and students to familiarise themselves with the online tests.

ENROLMENT

If your child is starting Foundation in 2026 you will be able to apply to enrol your child in a Victorian government primary school from the start of Term 2, 2025 (Monday 14th April).

Information about the enrolment process is available on our school website. Our Foundation tour dates for families with children who are starting school in 2026 are also published on our website with booking links available. If you are unable to attend on these dates, please contact the school as we will happily work with you to organise another mutually convenient time for a tour. Families with children in other year levels are also most welcome to attend.

Yours In Learning,
Caroline Chilianis
Principal

THANK YOU TEAM KIDS

The staff were so excited to see the delicious spread of sweet treats at Mount Eliza North Primary School.

Thank you Judi and Team Kids!

Team Kids will also be open to support the Curriculum Day on 1st April 2025. Please see the Team Kids website to book!



FROM THE ASSISTANT PRINCIPAL ... WELLBEING

Dear Parents/ Carers,

I wanted to share with our school community the great work that has been occurring in the intervention space at Mount Eliza North Primary School over the last couple of years. The following article describes how we ensure every student at our school receives the right support academically and for their continued wellbeing.

Multi-Tiered Systems of Support (MTSS) at Mount Eliza North Primary School

Mount Eliza North Primary School utilises the Multi-Tiered System of Support (MTSS) framework to maximise each student's wellbeing and learning potential. This framework combines the Response to Intervention and School-Wide Positive Behaviour Support approaches to address the holistic needs of every child. It offers universal, targeted, and intensive interventions and supports for both academic and behavioural development.

Mount Eliza North Primary School is committed to:

- Emphasising literacy and numeracy as core subjects linked to the Primary Years Programme (PYP) Units of inquiry
- Implementing Circle Time and Restorative Practices
- Offering a curriculum relevant to students' real-life experiences
- Developing students as literate global citizens who can access, organise, and communicate knowledge
- Encouraging problem-solving, creative thinking, and reflection
- Providing opportunities to develop community, global, and environmental awareness.

Promoting personal and social skills through the Social Skills Program, including feedback, reflection, and goal setting.

Our MTSS approach demonstrates our commitment to supporting every child in every classroom. MTSS involves collaborating with families, service providers, and the wider community to create tiers of support that address the diverse needs of our students.

What are the tiers?

Tier 1 Universal interventions that are essential for some, benefit all and are harmful to none. Tier 2, Targeted group interventions for at risk students. Tier 3, Intensive individual intervention.

Academic

Tier 1 (Universal support for ALL students)

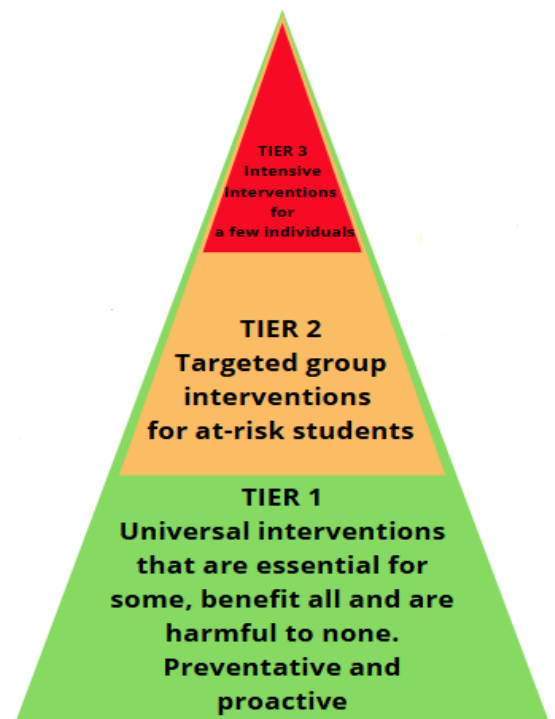
- Targeted, explicit teaching through using data to differentiate classroom programs and learning experiences
- Phonemic awareness screening of all Foundation and new students to the school.

Tier 2: (Targeted group interventions for at risk students)

- Learning intervention for Foundation, Yr 1 and 2 students
- Tutor Learning Initiative for students in Yr 3 – 6.

Tier 3: (Targeted intervention for a few students)

- Individual Education Plans for students who are funded through disability inclusion, working towards the expected level or have other identified needs such as extension
- Engagement of Integration aide
- Individual language assessments for students identified through data.



(PTO)

Wellbeing

Tier 1 (Universal support for ALL students)

- Explicit teaching of social skills through classroom programs, outside agencies (Life Ed, Body Education) and through the Resilience, Rights and Respectful Relationships program
- Morning routine, planned brain breaks and access to sensory support
- Anti bullying strategy (STOP, GO, TELL)
- Developmental Play Shed and Playleaders.

Tier 2 (Targeted group interventions for at risk students)

- Cool Kids program facilitated by Social Worker.

Tier 3: (Targeted intervention for a few students)

- 1:1 counselling support from our school based Social Worker
- Support plans, BSP, modified timetables and Wellbeing Hub access.

If you would like more information about the supports we have in place or you think your child would benefit from a Tier 2 or 3 intervention, please reach out to me.

Until next time....

Lou Atkinson

Assistant Principal—Wellbeing

Victorian Academy of Teaching and Leadership Conference

Yesterday, I had the privilege of attending the first day of the **Victorian Academy of Teaching and Leadership** conference in Melbourne as part of the **Teaching Excellence Program**—a year-long professional learning journey. This program brings together primary and secondary teachers from catholic, independent, and government schools across Victoria.

Throughout the year, I will be completing two assignments on **Teacher Identity**, exploring what shapes us as educators and how this awareness strengthens our teaching. Additionally, I will undertake a **Collaborative Practitioner Inquiry** and an **Independent Inquiry**, both designed to deepen professional practice.

The conference began with an inspiring introduction featuring guest speakers, including **Shelley Ware**, a media presenter, author, education consultant, teacher, and storyteller. Shelley shared invaluable insights into working with and understanding Aboriginal communities.

We also heard from **Andy Hargreaves**, a globally renowned speaker, author, and researcher who champions equitable and inclusive education, a strong teaching profession, and positive educational change. His words left a lasting impact, particularly his reflections on the critical role of education in shaping democracy. He shared a powerful quote from Leonard Cohen that resonated deeply:

"There is a crack in everything. That's where the light gets in."

This experience reaffirmed that learning is a lifelong journey—not just for students but for teachers as well. As educators, we continuously grow, adapt, and refine our practice to ensure we provide the best opportunities for our students. It was an incredible start to what promises to be an enriching and transformative program.

Annette Wetherill

Year 4 Classroom Teacher

Please like and follow our official school

Facebook account:

<https://www.facebook.com/MountElizaNorthPrimarySchool/>

This is a fun platform for parents to see our students engaging in activities.



Find us on:
facebook®

Miss Vuat's Tips ... Encouraging Art Skills at Home

VOLUME ONE

MAKE SPACE TO CREATE

Making a creative space for your child at home can nurture their artistic talents.

Set up a small desk in a quiet corner with good lighting.

Stock it with essential art supplies like paper, pencils, and paints, organized for easy access.

Encourage regular cleaning to teach responsibility and care for their tools.

Personalize the area with inspiring artwork or quotes to motivate your child.

SPORTS NEWS

Swimming, Swimming and more Swimming!!!

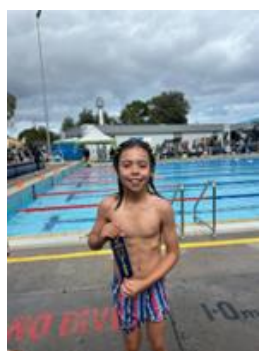
MENPS House Swimming Carnival

Last Friday, all Y3-6 students traveled to The Pines Forest Swimming Pool to participate in the 2025 MENPS House Swimming Carnival - the first House Carnival for the year!

The day went well with lots of races and some amazing performances as well as some novelty events/ water play for those who did not compete in races. It was wonderful to see our students putting in their best effort and showing excellent sportsmanship. The carnival finished with the annual Y6 House Captains v Teachers Race. It was another close one this year, with the teachers coming out as the winners for the third year in a row!

Well done to all students who swam in an event and gained house points for their House. Boronia (Green) came away from the day as winners, closely behind in second was Melaleuca (Blue) then in a very close third was Acacia (Gold) and Grevillea (Red).

Thank you to all of our parents who came along to help out and cheer on our students.



DISTRICT SWIMMING CARNIVAL

On Wednesday 19th February, 52 MENPS students went to the Pines to compete at the annual Mt Eliza District Swimming carnival. It was a fantastic day with our students showing great enthusiasm and sportsmanship. They all swam their best and were very proud of themselves.

We have 12 swimmers who are heading to the Division Swimming Carnival on Wednesday 26th March. We have 9 students swimming in individual events, 2 freestyle relay teams and a medley relay team.

We wish them all the best! GO MENPS!!!

Name	Age Gr.	Event 1	Event 2	Free Relay	Medley Relay
Alex L	12/13	free	fly	?	?
Finn C	12/13			?	?
Finn R	12/13			?	?
Ned E	12/13			?	?
Lena S	12/13	back	fly		
Samara K	12/13	breast			
River P	11	free		?	
Will B	11	back		?	
Bryce	11	breast	fly	?	
Jack L	11			?	
Piper M	11	free			
Hamish M	10	fly			

Angela Seaburgh
PE/ Sport Teacher



TEAM KIDS

TERM 1 FUN

There's so much FUN waiting for you at TeamKids.
Don't miss out – join us for an adventure this term!

Book TODAY www.teamkids.com.au/venues



Literacy and Support in the Junior School



Mount Eliza North Primary School

Parent Information Session



Dear Parents and Carers,

To explain the MENPS approach to literacy learning in the early years, we are holding a parent information session which will cover the programs and frameworks we use to deliver the English curriculum, our literacy support model and how you can assist your child to become a successful reader.

Two sessions are being offered:

Wednesday 26th February – 9:15am to 10:00am

Thursday 6th March – 2:30pm to 3:15pm

These sessions will be held in the Teacher Learning Centre at the rear of the Library and will run for approximately 45 minutes in total, including question and discussion time, post presentation.

Please book one seat per adult attending at <https://www.trybooking.com/CZJBK>. We look forward to seeing you there.

Kind regards,

Jane White, Literacy Intervention Teacher

Matilda Greenham, Speech Pathologist

School Pick up, Parking, and Road Safety

Parents are asked to be considerate of parking at the school and the congestion which can be caused by arriving at the school early in the afternoon before school dismisses for the day.

There is a 'Kiss and Go' sign at the top of the carpark to indicate to all vehicles the nature of the drop-off/ pick-up area.

For safety reasons, parents are reminded not to park near the reserve at the top of the school during drop-off and pick-up times.

We also extend a friendly reminder to all parents, carers and students alike, to be mindful when walking through the pick-up/ drop-off area. It is important to note that pedestrians, and those riding their bike or scooter to school, must stick to the paths to avoid any dangerous situations such as students walking behind or in front of moving vehicles on the road. The safety of all students, families, and staff, is the number one priority at Mount Eliza North Primary School.

We thank you all for your cooperation and consideration in this matter.

HEADLICE

Recently there has been some reported incidents of headlice at Mount Eliza North Primary School. We kindly ask parents to exercise caution when sending their child(ren) to school each morning through the following:

- Hair longer than shoulder length should be tied up in a pony-tale/ plait/ braid
- Using preventors such as tea tree or lavender oil in hair

If your child(ren) are found with headlice please keep them home until all headlice have been treated and no more eggs/ lice are found in hair.

We appreciate your understanding and cooperation with this matter.



DO YOU HAVE A CHILD STARTING SCHOOL IN 2026?



Mount Eliza North Primary School invites you
to tour our wonderful school!

2025 TOUR DATES

(Bookings Essential)

USE THE LINK OR QR CODE

<https://www.trybooking.com/CYURJ>

2025	
Thurs. 13th February	10:00AM
Mon. 17th February	10:00AM
Wed. 26th February	11:30AM
Wed. 5th March	10:00AM
Tues. 11th March	11:30AM
Thurs. 20th March	4:30PM <i>Twilight Tour</i>
Mon. 24th March	10:00AM
Wed. 23rd April	10:00AM
Mon. 28th April	10:00AM
Thurs. 8th May	10:00AM
Thurs. 15th May	4:00—5:00PM <i>Afternoon Tour</i>
Mon. 19th May	10:00AM
Thurs. 29th May	11:30AM
Wed. 4th June	10:00AM
Tues. 10th June	10:00AM
Mon 16th June	10:00AM
Mon. 23rd June	10:00AM
Tues. 1st July	10:00AM



Teddy Bears Picnic

Wednesday 26th February



Who: The whole MENPS school community (students, staff, **Foundation parents only**)

Where: The first half of oval. See attached map for seating plan. Grade 6 students to sit with their prep buddies. Labels will mark the space. Go to the hall if wet weather.

When: Wednesday 26th February. Be at the oval for a **10:30am** starting time. Head back to classroom to pack up **10:55am**. Teachers must supervise all students (collective responsibility).

What: A special time to sit and enjoy a picnic morning tea together. During the picnic time there will be music playing and other games. Earlier in the week (Monday 24th) Grade 6 students will help their Foundation buddies make some teddy ear headbands during their Buddy session. On Wednesday morning (10am) prior to the picnic, Grade 6's and Foundation buddies will enjoy a teddy bear hunt around the school. Grades 1-5 teachers are encouraged to do some teddy activities or games on or before the day.

Bring: Picnic rugs, lunch, water bottles, a teacher's chair (if you want one), **rubbish bins** (must have) and teddy bears.

Why: To celebrate the Foundations first full of week of school and promote school engagement and wellbeing.

Drums.Melbourne

Drum



1 Learning Drums is a great way to develop co-ordination and focusing skills. Boosting your brain - power learning drums will help with other classes at school. Your confidence will also take a boost!

Fun



2 Best of all, learning Drums is fun! The enjoyment of playing drums will make you feel good, boost your mood and reduce stress. You will make new friends and learn to play music together.

Learn



3 Learn by yourself or with friends. Play your favorite songs and learn different percussion instruments.



Drum Lessons

Learn Drums and Percussion with Jim Nash, one of Australia's leading Drummers and Drum Educators.

Fully registered with The Victorian Education Institute of Teaching, you can be assured that your child will receive the upmost attention for their drumming needs.

To enroll please visit www.drums.melbourne and enroll under the tab for your school.

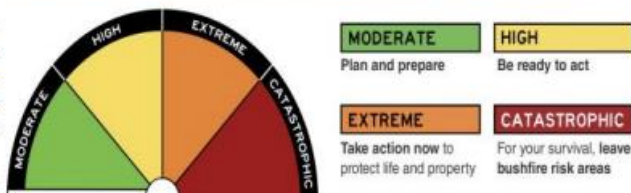
BUSHFIRE AT-RISK REGISTER -



Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.**

Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter, via the school app, and email. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.



Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day
- Out-of-school-hours care will also be cancelled on these days
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.

What can parents do?

- **Download the Vic Emergency app**
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking the school app and website and by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the Department of Education and Training website <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

For up-to-date information on this year's fire season see:

- <https://emergency.vic.gov.au>
- Facebook ([facebook.com/cfavic](https://www.facebook.com/cfavic))
- Twitter (twitter.com/CFA_Updates)
- ABC local radio, Sky News and other emergency broadcasters
- VicEmergency Hotline (1800 226 226)

order your school photos now

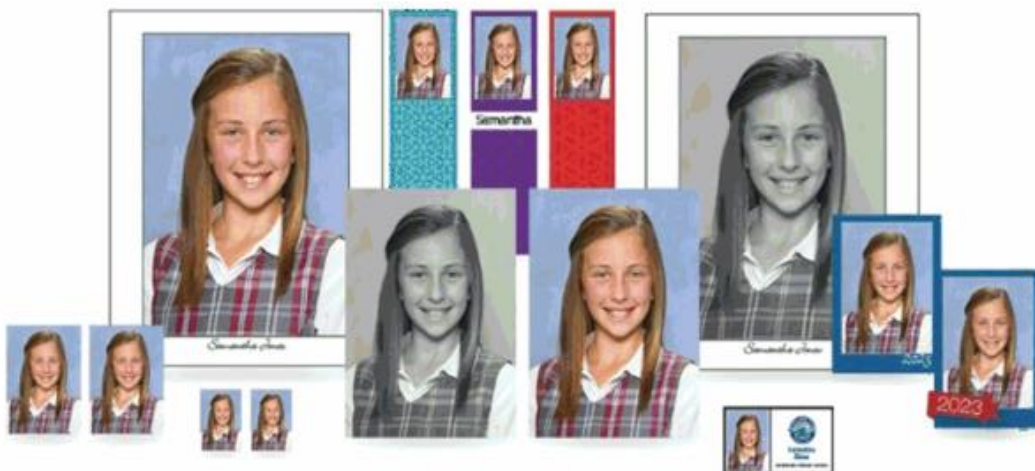
to order visit: www.advancedlife.com.au

enter code: F2B 3G9 8XM



scan to order

or collect a cash order envelope
from your school office



advancedlife
school photography & print specialists

SCHOOL PHOTO DAY IS COMING UP SOON

ORDER NOW

School: Mount Eliza North Primary School

Date of photography: 25/02/2025

Place order by: 09/03/2025

HOW TO ORDER



OPTION 1 ORDER AND PAY ONLINE USING YOUR MOBILE



Scan this QR code using your mobile phone camera to go straight to your school's package options and order photos

OPTION 2 ORDER AND PAY ONLINE USING YOUR COMPUTER



Go to www.advancedlife.com.au and enter your school's 9 digit order code

F2B 3G9 8XM

Should you have any questions please contact us at
www.advancedlife.com.au/contact

.Womin Djeka.



Balnarring Ngargee

20
25

Honouring & Celebrating
First Peoples Cultures

Community
Festival

**SAT 01
MARCH**

Family
Friendly

Presented
by Balnarring
Preschool

**EMU PLAINS
RESERVE**

Coolart Road, Balnarring

ENTERTAINMENT • CULTURAL WORKSHOPS • MARKET
CHILDREN'S ACTIVITIES • CARING FOR COUNTRY • FOOD

We acknowledge Boon Wurrung Peoples as the traditional custodians of the land on which the festival is held. We recognise their strength in maintaining their cultures over thousands of years. We pay our respects to Elders past and present.



Womin Djeka Balnarring





Tuning into Kids®

Tuning in to Kids® is a parenting program that focuses on the emotional connection between parents/carers and their children, from preschoolers to teens.

The program has success in improving parenting, parent-child relationships, parental meta emotion, children's emotional competence and behaviour. Backed by evidence-based research, this 6-8 session parenting program focuses on developing key skills in recognising and responding to your children's emotions. This program is designed for parents of children aged 3 to 10 years old.

Would you like to learn how to:

- Be better at talking with your child?
- Be better at understanding your child?
- Help your child learn to manage their emotions?
- Help to prevent behaviour problems in your child?
- Teach your child to deal with conflict?

Where: Online via Zoom

When: Thursdays, 13th February - 27th March 2025

Attendance at all sessions is essential

Time: 10.30 am - 12.30 pm

Cost: FREE

Suitable for: Parents with children aged 3 - 10 years

Eligibility: Families residing within the Bayside Peninsula region

Registration: To access the Group Work Registration Form, please visit <https://www.familylife.com.au/early-help/> or scan the QR Code



For further information please contact:

☎ (03) 8599 5433 or @ earlyhelp@familylife.com.au www.familylife.com.au





Tuning into Teens®

A free program for parents and carers of young people aged 10 to 18 years old.

Would you like to:

- Better understand your teen?
- Communicate effectively with your teen?
- Help your teen manage their emotions?
- Prevent behaviour challenges in your teen?
- Support your teen to manage conflict effectively?

Our six to eight week Tuning into Teens® program teaches parents how to help their teen develop emotional intelligence.

Teenagers with higher emotional intelligence:

- Have more stable and satisfying relationships
- Are better at managing peer pressure
- Are lower risk of mental health and substance concerns
- Have greater success making friends
- Are more able to manage conflict
- Have greater career success

Where: Online via Zoom

When: Wednesdays, 12th February - 2nd April 2025

Attendance at all sessions is essential

Time: 4:00pm - 6:00pm

Cost: FREE

Suitable for: Parents with children aged 3 - 10 years

Eligibility: Families residing within the Bayside Peninsula region

Registration: To access the Group Work Registration Form, please visit <https://www.familylife.com.au/early-help/> or scan the QR Code



For further information please contact:

(03) 8599 5433 or earlyhelp@familylife.com.au www.familylife.com.au





Circle of Security®

All children want to feel loved and safe. The Circle Of Security® parenting program has been developed with decades of evidence on ways to strengthen secure parent-child relationships.

The program supports parents to provide children with the confidence and freedom to explore their world while feeling a sense of comfort and security. The program assists parents to see behaviour as communication rather than a problem. Experienced and trained Circle Of Security® Family Life practitioners will facilitate the group sessions.

The Circle Of Security® parenting program will help you:

- Support your child's self esteem
- Tune in to your child's world by reading important cues
- Understand your child's emotional needs
- Connect with your child and enjoy being in the moment
- Strengthen your bond and attachment with your child

Where: Online via Zoom

When: Wednesdays, 12th February - 26th March 2025

Attendance at all sessions is essential

Time: 10:30am to 12:30pm

Cost: FREE

Suitable for: Parents with children aged 0 - 5 years

Eligibility: Families residing within the Bayside Peninsula region

Registration: To access the Group Work Registration Form, please visit <https://www.familylife.com.au/early-help/> or scan the QR Code



For further information please contact:

☎ (03) 8599 5433 or @ earlyhelp@familylife.com.au www.familylife.com.au



DEC 2024



Parent-Child Mother Goose®

Family Life invites you and your children to come along to the Parent-Child Mother Goose Program.

Parent-Child Mother Goose is an evidence-based program that strengthens attachment and interaction between parents and their young children 0 - 5 years, by introducing them to the pleasure and power of using rhymes, songs and oral stories together.

Cuddle – Communicate - Connect

- Enjoy learning rhymes, songs and oral stories together
- Strengthen your bond
- Improve your child’s language, pre-literacy, and literacy skills
- Have some fun with your child

Where: Westall Community Hub, 35 Fairbank Rd, Clayton South VIC 3169

When: Thursdays, 13th February - 3rd April 2025

Time: 10:00am to 11:00am

Cost: FREE

Suitable for: Parents with children aged 0 - 5 years

Eligibility: Families residing within the Bayside Peninsula region

Registration: To access the Group Work Registration Form, please visit <https://www.familylife.com.au/early-help/> or scan the QR Code



Proudly supported by City of Kingston, Parent Child Mother Goose Australia



For further information please contact:

☎ (03) 8599 5433 or @ earlyhelp@familylife.com.au www.familylife.com.au



DEC 2024