



FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

As I write this article in my office, it is a beautiful winters day outside. The sun is shining and I can hear children playing outside in the yard. It is such a wonderous day, it is hard to believe that we are in the middle of a pandemic, with strict restrictions and of course remote learning once again.

I know that what we are going through is far from ideal, least of all for our students. Even though these are challenging times, I am very thankful for the support our families have shown their children and their child's teacher. I am heartened to receive kind words of appreciation for my staff from our parent community.

It is encouraging to know our community is supporting each other, checking in and offering support when needed. The work that we are all undertaking to support our students through these challenging and changing times are a credit to our school community.

Even though we are all at a distance and isolated, my advice is try to find joy in the little things and share that joy with your family. It could be the weather, a home-made cake, or a walk along the beach.

Don't stress the little things like if the kids haven't finished their schoolwork.

Our focus on their return to school will be to catch them up. ***That's our job!***

My mantra at the moment is ***Don't stress! This too shall pass.***

Think about it this way. Your family could go away on a holiday and the children do no schoolwork for a month. When you return from your holidays and the children return to school, we catch them up! ***That's our job!***

Remember we are here to support each other.

Reach out if your need anything at all.

Take care of yourself and each other.

Kind regards,

Julie O'Brien
Principal



WE ARE BACK!

WE ARE SO EXCITED TO ANNOUNCE
THE MOUNT ELIZA ART & DESIGN SHOW
WILL RETURN THIS OCTOBER!

APPLICATIONS OPEN <https://mtelizaart.com/>



MOUNT ELIZA
**ART
& DESIGN
SHOW**
22-24 OCT 2021

ASSISTANT PRINCIPAL / IB PYP COORDINATOR

IB PYP EVALUATION



Well it has certainly been an interesting few weeks and I, like everyone else, am a bit sick of the constant back and forth. However, we are a resilient lot and we will continue to work hard, reset and face these challenges.

Recently we held our IB PYP Evaluation remotely. Two days were uninterrupted and then of course, another lockdown! Our evaluators, who both have leadership roles at their schools, also had to manage decision making and processes during this time!

The whole Remote visit was a terrific experience. Other than scheduled meetings with groups of teachers, students and parents, I spent a lot of the time visiting classes with ZOOM open on my phone. The evaluators would observe the class and 'interview' one or two students. The students who they spoke to did not know what the questions would be and they did such a terrific job of explaining their learning. I was very proud of every child from prep to Year 6 who spoke.

We finished the visit with an exit meeting which was extremely positive and we should receive our report in a few weeks' time outlining our successes and future goals.

REMOTE LEARNING ZOOMS and STRUCTURES

We have continued to receive feedback from our parent community about the Mount Eliza North Remote Learning structures. We also receive guidelines and advice from the Department of Education with the main message being; maintain current routines as much as possible. As always, there are the positives and some concerns about how the program suits each family. We are constantly reviewing our processes after receiving feedback and take many things into consideration.

There are some important things to note:

- We have aimed to balance our approach with a mixture of ZOOMS
 - * Whole-class ZOOMS to check-in, conduct wellbeing activities, socialising and introduction of tasks
 - * Whole-class ZOOMS to conduct mini lessons (explicit instruction) for Literacy, Numeracy and other inquiry work. These sessions may also include reflection and feedback time.
 - * Small-group ZOOMS to target specific cohorts and to provide differentiated teaching and learning
 - * Optional ZOOMS for children to either 'pop-in' or to attend via invite to complete assessments, work reflections or receive further support
- The ZOOMS between 12.30pm and 1.30pm provide extra face-to-face time, on top of the scheduled ZOOMS for all students. It's important that if your child is not engaging in their learning, is having trouble with a piece of work or just needs to clarify something, that they go to these sessions
- Please keep in contact with your child's teacher as they will be able to help support your child eg. Clarification of work, assessments, modification of tasks etc.

We feel that this balanced approach of whole-class, small-group and independent working time is most reflective of what a school day would look like. We also understand that there is a huge range of learning styles and not all children can focus for the same amount of time or in the same way. We ask that you support your child by monitoring what they can effectively achieve at home and please don't worry if they can't tick everything off the list. Teachers have indicated on the planner the main tasks that need to be handed in, so make those the priority. If your child is having difficulty and you need to focus on your work, adapt the school day to allow for some help time much earlier or later in the day. If it's all too much, please call us and we can support you!

Ensuring that students are not experiencing too much screen fatigue whilst also having the opportunity to practice their skills is very important. With the weather hopefully improving, we can have more time outside. This is also a great time to focus on reading for pleasure, playing games and allowing time for inquiry by building, making and creating.

We are very aware that the lockdowns are stressful for a range of reasons and we're all doing the best we can. Whilst we miss the students terribly and we know school is the best place, remember, they are still learning, they will continue to learn and once we've back at school, we will catch them up!

Peita Cooper - Assistant Principal

FROM THE ASSISTANT PRINCIPAL / WELLBEING..

ROUTINES, PREDICTABILITY AND ASSURANCES

These are some key strategies for supporting students to navigate Remote Learning.

Children respond positively when there are consistent routines and expectations both from home and school. Where possible, we keep our timetable and expectations consistent to support families to be prepared and manage the busiest times of the day. It also supports students to develop their own learner agency as they know what the timetable for the day looks like, they can prepare themselves for learning and manage their time to submit and complete required tasks.

PREDICTABILITY occurs when there are clear routines. It reduces unforeseen surprises that students do not feel prepared for. Our world at the moment is full of unpredictable outcomes and having a predictable routine and response to challenges can support students to navigate through this time.

ASSURANCE alleviates stress and anxiety. As parents we may not be able to fix everything, as much as we would like to, but assuring our children that we will tackle challenges together and that school and learning are continuing, just in a different way for the time being can help alleviate some of the anxiety and stress that may be present.

We are normally a very busy family who like many others are juggling work, sport and social activities. Our usual routines have changed and as we are now home together for longer amounts of time in the evening, we have more time for playing family games. This week we learnt to play Monopoly Deal (I did not even come close to winning) but it was great to learn a new game. Another card game favourite in our house is Kings in The Corner. This game requires one pack of cards and is fabulous if you have younger children who are learning to count forwards and backwards to ten. It provides lots of problem solving and strategy opportunities as well.

I have included the rules for this card game below and I would love you to let me know how you go with this if you have a chance to learn it. It is a game that can be played with four players of various ages.

KINGS CORNER



The pack: Kings Corner is played with a 52 card deck, The jokers are not used.

Rank of card: K-Q-J-10-9-8-7-6-5-4-3-2-A (ace low)

Object of the game: Players try to get rid of their cards by playing them in a solitaire-like layout of eight piles, built of alternate red and black cards in descending order.

The deal: Deal seven cards to each player. Place the remaining cards in the middle of the table as a stockpile. Then turn the four top cards over, placing one on each of the four sides of the deck - to the north, south, east and west. These will be the foundation piles. The cards on the table should make the shape of a cross.

The play: The player to the left of the dealer begins by drawing one card from the centre stockpile. The player may make as many valid moves, it's the next player's turn.

Each player begins their turn by drawing a card from the centre stockpile and making as many valid moves as they can.

Valid moves: Play a card (or sequence of cards) on a foundation pile in the cross. To play cards on a foundation pile, the card played must be immediately below the foundation card in rank and of the opposite colour (red or black). For example, if a 9 ♥ is on the foundation pile, then the next card face played must be 8 ♠ or ♣.

A sequence of cards may also be played, but all cards in the sequence must obey the lower rank and opposite colour rule. Aces are always the lowest cards.

Play a "King in the corner". Kings are the only cards that can be played in the corner spaces created by the cross. Once a King is played, players may then lay off cards on that pile like any other foundation pile.

Move an entire foundation pile onto another pile, if the bottom card of that recipient pile and the top pile card of the moving pile creates a valid sequence. This is often possible when the cards are first dealt.

Play any card or sequence of cards on a vacated foundation pile.

How to keep score: The first player to lay off all of their cards wins.

Have a fun time playing this new game.

Yours in learning,

Caroline Chilianis - Assistant Principal

PARENTS & FRIENDS ASSOCIATION

Things are not quite going to plan this term! Unfortunately we have had to cancel several activities including the school disco, our special foods days and Fathers Day activity.

In relation to the Annual Art Show, the call was made to hold the event online and the website is live <https://mtelizaart.com/>. The committee is still hoping to create on line events to engage the community so if you have any ideas or suggestions please feel free to share them.

As we can not attend on site meetings we will have a zoom evening PFA meeting in the coming weeks. The hope is that by Term 4 we can resume and arrange some activities to celebrate being able to come together once again.

In the meantime stay safe, try to stay sane and bring on warmer weather!

Cheers,

PFA Committee

PARALYMPIC GAMES - CHEER THEM ON!



Ellie Cole is an ex student of Mount Eliza North Primary and we wish her all the best as she represents Australia for the forth time in swimming at this year's Paralympics. Make sure to cheer her on. Go Ellie!

If your family would like to email a Paralympic team member please use this link

<https://education.paralympic.org.au/for-students/p...>

AUSSIE, AUSSIE, AUSSIE... OI, OI, OI!



2022 ENROLMENTS

Enrolments for 2022 are currently being processed. Enrolment forms for our Foundation students are due back by **Monday 23rd August 2021**.

Due to COVID-19 restrictions all school tours have been put on hold until further notice. New families to the school are welcome to fill in an intention to enrol form and you will be notified of tours when they become available.

OFFICIAL FACEBOOK PAGE

Please like and follow our new official school Facebook account. <https://www.facebook.com/MountElizaNorthPrimarySchool/>



Find us on:
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DEPARTMENT OF EDUCATION & TRAINING SCHOOL REVIEW

SCHOOL REVIEW TO DEVELOP A SCHOOL STRATEGIC PLAN

A School Strategic Plan is a four-year plan for school improvement, completed by schools after their school review. This is part of the School Improvement Cycle

The plan is based on the key directions recommended by the school review panel and an analysis of school performance data and evidence conducted during the review.

The plan:

- outlines the school's vision and values
- sets goals and targets for improved student outcomes
- Lists the key improvement strategies that will help achieve these goals and targets
- is sensitive to local needs.

DEVELOPING THE KEY DIRECTIONS

At the end of the school review process, the school review panel reflects on the outcomes of the review and develops the key directions for the new School Strategic Plan.

These key directions inform the goals, targets and key improvement strategies for school performance for the next four years, captured in the strategic plan. These then inform annual implementation planning and staff performance and development plans from year-to-year.

ENGAGE THE SCHOOL COMMUNITY

After the school review is complete, we will discuss the recommended directions with school staff and the wider school community. This will help generate ownership and support for the direction of the School Strategic Plan over the next four years.

APPROVAL OF THE SCHOOL STRATEGIC PLAN

After the school has completed the School Strategic Plan, it will need to be approved by our Senior Education Improvement Leader (my boss). Finally, a copy of the School Strategic Plan will be emailed to the school council president to endorse the plan on behalf of the school council.

IMPROVEMENT CYCLE



WELCOME MR BERRILL - MAJ

Hi everybody! I am so looking forward to joining your learning community and I can't wait to get to know all of you! In the meantime, here's a little about me. When I'm not teaching, I love being out in nature with my family. We go for bush walks, visit the beach almost every day, and play for hours at the park. I love reading as many books as I can, especially on a cold and rainy day, with a warm cup of tea!

Some of my favourite books include:

- The Very Hungry Caterpillar - Eric Carle
- Where the Wild Things Are - Maurice Sendak
- Matilda - Roald Dahl
- The Harry Potter series - JK Rowling

I am so excited to be joining you at Mount Eliza North Primary School. We are going to have such a fantastic time learning together! I look forward to learning from all of you, I know you all have so much knowledge to share! I hope to ignite your curiosity as we explore and grow, together.

I can't wait to start our learning journey together soon!



MountElizaNorth
PRIMARY

NOTIFICATION OF SCHOOL TRANSFER



IS YOUR CHILD GOING TO ANOTHER SCHOOL NEXT YEAR?

We are approaching the time of year where we are looking at student numbers and class structures for next year. It would be greatly appreciated if families with children in Year Prep to Year 5 could inform the office if you are transferring to another school for 2022.

If you have not already advised us could you please complete this form and return it to the school at your earliest convenience.

This will greatly assist us with our 2022 planning.

Thank you for your cooperation.

Kind regards,

Julie O'Brien - Principal

CHILDREN IN YEARS PREP TO YEAR 5 TRANSFERRING TO ANOTHER SCHOOL FOR 2022

(PLEASE RETURN THIS FORM TO THE OFFICE AS SOON AS POSSIBLE)

Student Name/s:

1 _____ 2021 Year Level _____

2 _____ 2021 Year Level _____

3 _____ 2021 Year Level _____

4 _____ 2021 Year Level _____

Transferring to (school name): _____

Last day at Mount Eliza North Primary School: _____

Parent Name: _____

Parent Signature: _____



Advocating for your child - parents/carer's workshop

CfC Frankston Community Workshop Series is designed for local sport and recreational groups, parents, carers and volunteers who are seeking information and practical strategies

Presented by the Association for Children with a Disability

This workshop will cover information for parents/carers:

- Rights of children with disability;
- Student support groups;
- Reasonable adjustments;
- Learning and behaviour support plans;
- Partnership with your school;
- What is advocacy?

DATE: Thursday 9th September

TIME: 6.30 - 9pm

WHERE: Connect Christian Church - Kids Hall, 135 Golf Links Road, Frankston

SCAN HERE TO REGISTER:

Please note that this training will run in accordance with Government and venue COVID19 restrictions and requirements.



Association for
Children with a
Disability



CPC is funded by the Australian Government, Department of social services. See www.dss.gov.au for more information.



Supporting Neurodivergent children - deep dive series

CfC Frankston Community Workshop Series is designed for local sport and recreational groups, parents/carers, volunteers and staff working and/or living with children, who are seeking information and practical strategies

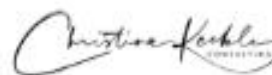
Facilitated by **Christina Keeble Consulting**, with special guest **Rebecca Perkins of My Special Child**, this series will dive into theory and practice to **support neurodivergent kids - including Autism Spectrum, Attention Deficit Hyperactivity Disorder and other neurodiverse conditions.**

The series will:

- Take a strengths based approach;
- Consider the social model of disability & neurodiversity;
- Include trauma informed theory and elements of neuroscience

DATES: Various dates through August - October 2021, from 6.30pm

WHERE: Via Zoom webinars
*See over page for individual workshop details



CfC is funded by the Australian Government, Department of Social Services.
See www.dss.gov.au for more information.

Communities for Children (CFC) Frankston presents the Supporting Neurodivergent children deep dive - Community Webinar Series

This series is relevant to everyone working with, or supporting children 0-12 to build understanding & strategies. This will equip you to support young children displaying characteristics of Autism and/or ADHD or those who have been affected by trauma & anxiety.

CWS Frankston ND series webinar #1 - Recognising and supporting Neurodivergence in the early years

DATE: Tuesday 17th August 2021

TIME: 6.30-8.30pm

Facilitated by Christina Keeble of Christina Keeble Consulting and Rebecca Perkins of My Special Child.

How to recognise behaviours early, that may be indicative of neurodivergence.

CWS Frankston ND series webinar #2 - The role of interoception and co-regulation

DATE: Tuesday 31st August 2021

TIME: 6.30-8.30pm

Facilitated by Christina Keeble of Christina Keeble Consulting.

Interoception and co-regulation must come before self-regulation.

CWS Frankston ND series webinar #3 - Support through connection and safety

DATE: Thursday 16th September 2021

TIME: 6.30-8.30pm

Facilitated by Christina Keeble of Christina Keeble Consulting.

Exploring the brain, neuroception and connection.

CWS Frankston ND series webinar #4 - Awesome neurodivergent kids voices and series recap

DATE: Tuesday 5th October 2021

TIME: 6.30-8.30pm

Facilitated by Christina Keeble Consulting and CFC Frankston

Sharing the voices of neurodivergent children and young people

For registration & further info, scan the codes below

Webinar #1



Webinar #2



Webinar #3



Webinar #4

