

## FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

I hope you are all safe and well and looking after each other during home learning. I am so very proud of the way we as a school community have transitioned into remote learning into Term 3. Our students are more engaged with their learning and our parents are telling us that with changes to our planners and schedules, it has made planning their days and week a whole lot easier!

As a school we are staying connected with our families as best we can. Specialist teachers are ringing every family in the school and teachers are checking in with families via email, phone or through the Q & A sessions. We are actively listening to your feedback and concerns and have the flexibility to make changes based on what you tell us you need and what works for you.

One of the highlights over the past few weeks has been the number of parents who have taken the time to connect with their child's teacher through the weekly Q & A session. These sessions are an opportunity for you as parents to ask the teacher questions. Perhaps to clarify a task or seek suggestions or advice about how to best support your child with their home learning. If you haven't gone into a Q & A session yet, I highly recommend you do!

Remember to be kind to yourselves and not put too much pressure to get everything done on the planners. If you are having a difficult day or week, have your child just do the highlighted work and submit to their teacher and take the rest of the day off! For what it's worth you have my permission!



### REMOTE LEARNING CHECK INS

At Mount Eliza North Primary School, we traditionally conduct Parent-Teacher Interviews in Term 2, allowing time for discussion about your child's academic progress and their wellbeing. Due to Stage 4 restrictions, we have adapted this process to offer each student's parents an opportunity to have a Remote Learning check in. These check-ins will be conducted between Remote Learning Weeks 5 (Monday 17<sup>th</sup> August) through to Remote Learning Week 7 (Friday 4<sup>th</sup> September), with more information to follow shortly.

We understand many parents will have concerns about their child's progress due to the time missed from normal face-to-face teaching, however Remote Learning Check ins are not the time to discuss your child's academic progress.

### ASSESSMENT IN REMOTE LEARNING

Throughout remote learning teachers are conducting formative assessments. These assessments provide the feedback to enable the teacher to answer the following questions:

**Is learning on track?    What needs to change?    Where does learning go next?**

We are developing an assessment schedule that will provide teachers with more specific data and evidence to support their planning, teaching and student learning in remote learning. This data is being collected continuously and will be essential when planning for the return of onsite learning. Rest assured we want the best for our students and that their learning needs are at the forefront of our thinking and planning.

*Continued.....*

## FROM THE PRINCIPAL'S DESK CONTINUED.....

### END OF YEAR STUDENT REPORTS

At this stage, we do not know what these will look like. This will depend on many variables, including when students return to school. When I know, you will know.

Thank you all again for the work and care you are taking with your child's learning. I greatly appreciate how difficult these times are for young families, especially when you are trying to work from home and maintain everyone's sanity!

With your support, your child's education will continue to progress. You may feel they are falling behind academically but they are learning so many new skills that will hold them in good stead for their future learning and life!

Stay safe and warm!

Kind regards,

**Julie O'Brien - Principal**

## ASSISTANT PRINCIPAL / IB PYP COORDINATOR

### REMOTE LEARNING

We have nearly completed Remote Learning Week 4 and we are so proud of our students and the way they have handled themselves. We have received feedback in a variety of ways including conversations with teachers during Zooms, Q & A sessions, phone calls and emails. We appreciate that every family situation is different and what we expect of our children differs. A normal school day onsite with a whole class looks very different to remote learning with only a few children.

Important things to note:

- Children often take far longer to complete tasks at school than at home due to the collaborative nature of the classroom. You may find that your child has completed tasks quite quickly as they have less distraction at home.
- Motivation levels may differ as many children thrive on the support and engagement of those around them eg. Small group work with other students and the support of their teacher.
- Whilst many children require support and explanation of tasks, most students should be able to do a component of the task independently eg. A prep child, once set up, can trace letters for handwriting practice on their own.
- Mini-lessons usually run between 7-10 minutes as it is difficult to expect young children to concentrate for a longer period of time without completing a task, responding, doing something hands-on etc. It is therefore recommended that our Zoom session do not run longer than 30 minutes.



Remember that you shouldn't expect to be acting in the same way that your child's teacher does. We are all trying to keep as much consistency as possible without feeling that we are copying what would normally be happening at school.

**So please go easy on yourself!**

Provide as much support as you believe your child needs to complete the work - the main aim is for your child to work out solutions to problems themselves. While you can make suggestions and offer guidance if your child gets stuck, it's important for your child, as much as is realistic to take control of their own learning and not be dependent on you for all of it. Try to support and scaffold with their learning tasks.

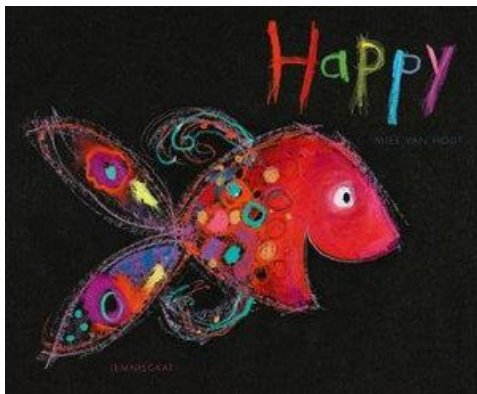
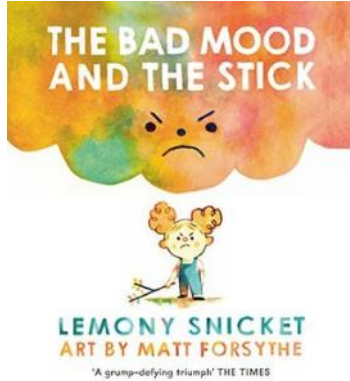
**REMEMBER** When your child feels overwhelmed or frustrated, take a break! It is more than okay to be flexible!!!

**Peita Cooper - Assistant Principal/PYP Coordinator**

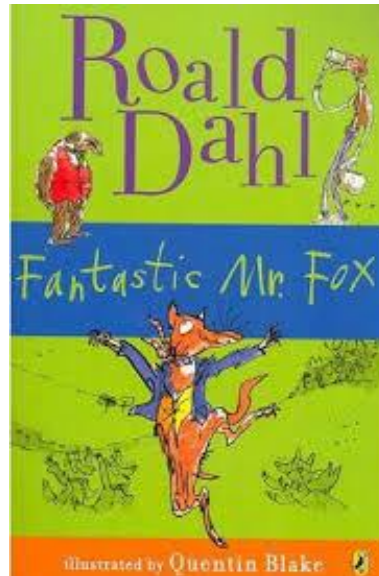
## READING WITH MRS O'BRIEN, MRS COOPER AND MRS EDBROOKE

Early next week you will find in the videos section of the Home Learning tab on the website, some folders with clips of the principals reading books. Any child can access any of the books. You could use them as a bed-time story or whilst the kids are having their fruit break. We hope you enjoy!

Mrs O'Brien is reading:  
The Bad Mood and the Stick &  
Happy'

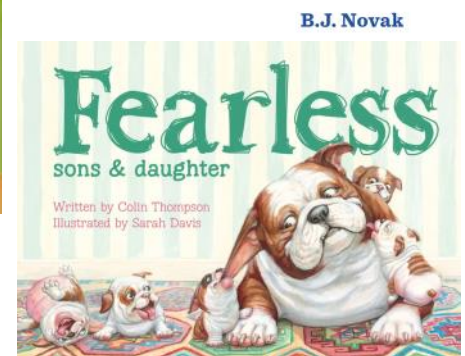


Mrs Cooper is reading:  
'Fantastic Mr Fox!'



Mrs Edbrooke is reading:  
'The Book With No Pictures' & '  
'Fearless - Sons and Daughters'

## The Book With No Pictures



## COMMUNITY VIDEOS

The wonderful Ms Minogue has put together all your lovely photos and messages into a video. Take the time to watch it with your family. It's lovely to see so many smiling faces.

Click this link <https://www.menps.vic.edu.au/home-learning/> and go into the video folder.

For our next Mount Eliza North Primary School video montage let's celebrate the wonderful men in our life. It's fathers day coming up on September 6th. You may like to submit a photo, an artwork or a beautiful written piece (letter, poem or funny story) about dad, stepdad, grandfather or uncle. Similar to the video we created to celebrate Mother's Day

Please make sure you have permission before submitting a photo.

All 'Celebrating the Wonderful Men in our Life' entries are due by: **\*MONDAY 31st AUGUST\*** no later.

The video will be posted by Wednesday 2nd September onto the school website in the Home Learning/Video section

Please send your contribution to  
[cminogue@menps.vic.edu.au](mailto:cminogue@menps.vic.edu.au)





# ART NEWS

Here is some of the beautiful artwork that has been created at home.



Thank you to everyone who has sent in wonderful artwork. If you have created something you would like to share with me please send a picture to [cminogue@menps.vic.gov.au](mailto:cminogue@menps.vic.gov.au)

**Cindy Minogue - Specialist Art Teacher**

# MARVELOUS MATHS

I know it has been a challenging time with Remote Learning for everyone. As the Numeracy Learning Specialist at Mount Eliza North Primary School, I thought that it would be fun to create a page in our school newsletter with some maths challenges. Use your maths skills and critical thinking to solve one or all of the challenges and email me your answers, make sure you include what number challenge you solved, your name and what class you are in!

An acknowledgment of each participant will be published in the next issue of Kalori.  
Good luck!

Leanne Pomponio  
[lpomponio@menps.vic.edu.au](mailto:lpomponio@menps.vic.edu.au)  
Numeracy Learning Specialist

## #1 Guess the Number

I am a 2 digit number.  
I am more than 30 and less than 33.  
I am an even number.  
What number am I?



## #2 I'm thinking of a number

**I start with a number**

I multiply it by 7

I add 5

I multiply it by 5

I subtract 6

I ended with the number 369

**What number did I start with?**

## #3 Truth or square

How many  
total squares  
are there?

