

Mount Eliza North Primary
School Strategic Plan 2018-2021

Endorsement		Re-Endorsement (if a Goal, KIS or Target is changed)		Re-endorsement (if a Goal, KIS or Target is changed)	
Principal:	..... Julie O'Brien [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]
School council:	..... Ryan Irwin [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]
Delegate of the Secretary:	..... Mary Azer [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<i>Mount Eliza North Primary School strives to create a community of learners who are empowered to inquire, achieve and contribute to the world around them</i>	<i>Inquirer Thinker Communicator Risk-Taker Knowledgeable Principled Caring Open-Minded Balanced Reflective</i>	The 2018 – 2021 School Strategic Plan will provide the school with an opportunity to consolidate the work undertaken over the previous Strategic Plan period. The school community has identified the following FISO dimensions as a focus: Global Citizenship & Empowering Students and Building School Pride. The challenge for the school will be to move from 'Renew' to 'Stretch' to 'Influence' using the Differentiated School Performance Groups model.	If teachers continue to build their data literacy, they will be better able to use the analysis and interpretation of student performance data to improve classroom teaching practice, personalise learning and enhance student learning outcomes, particularly those of more able students If the school continues to develop approaches that give student a greater say in decisions that affect their learning, gives them a voice in the leaning process and engages them in authentic inquiry about the world around them, student motivation, engagement and learning outcomes will improve

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<i>To continue to improve student achievement levels and learning growth in all curriculum areas with a particular focus on literacy</i>	FISO Priorities: Excellence in Teaching and Learning FISO Initiatives: Building Practice Excellence Curriculum, Planning and Assessment	Further enhance data literacy within the work of PODS of teachers: <ul style="list-style-type: none"> Use multiple sources of data, including evidence from peer observations, to inform team professional learning, action research projects, curriculum and planning 	School Staff Survey The following variables to be at least 90 percent endorsement: <ul style="list-style-type: none"> Teacher Collaboration Collective Efficacy Collective Focus on student learning Instructional leadership Understand how to analyse data
		<ul style="list-style-type: none"> Use analysis of data to enhance collaboration and collective accountability for student learning growth 	Teacher Judgements and NAPLAN <ul style="list-style-type: none"> All students achieve at least one year's growth every year To increase the proportion of students achieving 12-18 months above expected level to a level that correlates with the proportion achieving in the top two NAPLAN bands
		<ul style="list-style-type: none"> Enhance tracking and monitoring of individual students and cohorts of students to more effectively personalise learning and differentiate the curriculum 	
<i>Develop highly motivated, creative and adaptive students who have a sophisticated understanding of global issues, have the capacity to become future global citizens and can contribute to and benefit from a stimulating learning environment</i>	FISO Priorities: Positive Climate for Learning Community Engagement in Learning FISO Initiatives: Empowering Students and Building School Pride Building Communities	<ul style="list-style-type: none"> Enhance structures and processes within curriculum planning and the instructional model that enables students to further develop agency, assess their own work and track and celebrate their own learning growth 	Student Attitude to School Survey The following variables to be at least 85 percent endorsement: <ul style="list-style-type: none"> Stimulating Learning Learning Confidence Motivation and Interest Self-regulation and Goal Setting Student Voice and Agency Teacher Concern
		<ul style="list-style-type: none"> Continue to enhance the school's inquiry approach with a focus on international mindedness and global citizenship 	School Staff Opinion Survey The following variables to reflect at least 85 percent staff endorsement: <ul style="list-style-type: none"> Use student feedback to improve practice Collective participation Time to share pedagogical content knowledge