

Koorie Education Policy

Written by	School Engagement & Wellbeing Team
Date approved by School Council	May 2018
Date of Review	May 2021

Rationale

Victoria will be a State where the rich and thriving culture, knowledge and experience of our First Nations peoples are celebrated by all Victorians; where our universal service systems are inclusive, responsive and respectful of Koorie people at every stage of their learning and development journey; and where every Koorie person achieves their potential, succeeds in life, and feels strong in their cultural identity

Aims

- To deliver a quality and meaningful education to Koorie students enrolled at MENPS
- To provide a school environment that encourages our Koorie students to feel pride and confidence in their cultural heritage
- To facilitate a strong partnership and connection to our Koorie families to improve the learning outcomes of our Koorie students
- To ensure that all Koorie students have a current Personal Learning Plan that addresses their individual learning needs and goals
- To build connections with the local Koorie community
- To create a learning environment for all students that acknowledges, respects and values Koorie cultures and identities

Implementation

- The Assistant Principal will connect with Koorie Education support personnel to discuss our needs on a regular basis. This can include the Regional KESO staff, the Koorie Officer at LOOKOUT and members of our local Koorie community
- The Personal Learning Plan (PLP) will be developed and reviewed every term with the parent/carer
- The school community will acknowledge, respect and value Koorie cultures and identities through the local traditional owners, the Boonwurrung People will be acknowledged at every School Assembly
- We will endeavour to incorporate the Koorie perspective into our school IB Program of Inquiry

Evaluation

This policy will be reviewed as part of the school's three year review cycle.