



## FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

What a cold start to winter we are having!

### GRANDPARENTS & SPECIAL FRIENDS MORNING TEA AND OPEN NIGHT

Yesterday we celebrated our learning at Mount Eliza North by hosting a grandparent & special friend's morning tea and opening up the school during the evening. Both events were very well attended, with students proudly sharing their learning and amazing school with family and friends.

### TEACHERS AS LEARNERS — THE POWER OF INQUIRY

At Mount Eliza North, we are a community of learners, including students, parents and staff. I would like to share with you the professional learning that staff have undertaken recently.

On the first curriculum day with Kath Murdoch, a renowned educational consultant, we revisited some of the essential features of inquiry learning, its connection to agency and the 10 practices for inquiry teaching. Teachers were challenged to consider how they might stretch their work with inquiry to foster more learner agency in their students.

On the second day, individuals or teams of teachers chose a key inquiry practice to investigate in more depth. Kath Murdoch provided links, resources and readings that connect with each of the practices to support staff to build their capacity. Based on this mini inquiry, staff were asked to reflect on what is working well, what they would like to improve and HOW they might do that. At the end of the day each staff member had some new learning and ideas for application.

These professional learning days provide staff with opportunities to nurture their own agency by working individually, in small groups and in a sub school workshop with Kath. The emphasis on these workshops was on how staff are designing their inquiries to amplify learner agency.

Finally, each staff member now has a copy of 'The Power of Inquiry' to add to their ever expanding teacher tool kit. This resource is an invaluable tool and an inspirational and comprehensive guide to the implementation of quality inquiry practices in the contemporary classroom.

### AUTISM TRAINING

On Wednesday 29<sup>th</sup> May, all staff participated in *Autism Training* conducted by our Student Support Service Officer Karli Ray. This workshop provided staff the opportunity to further develop their understanding of autism and strategies to support our students in their classrooms and their families. Recently, four of our staff also attend the Sue Larkey workshop *Understanding Autism*. Sue Larkey is an internationally recognised author on autism, who shares her wealth of experience as a teacher in mainstream and specialist schools.

### ASTHMA TRAINING

All staff recently participated in asthma training as part of our required professional learning. As you can see, our teachers are constantly learning!

*continued...*

## FROM THE PRINCIPAL'S DESK *continued...*

### DUTY OF CARE BEFORE AND AFTER SCHOOL

This is a reminder that students are supervised in the schoolyard from 8.45 am until 9.00am and from 3.30pm to 4.00pm. It has come to my attention that we have several students being dropped off at school as early as 8.00am. While some staff are onsite this early, it is not the school's responsibility to supervise students in the yard before 8.45am. Parents are reminded that the school does provide a before and after school program run by Camp Australia. Details are available at the office or see visit their website on [www.campaustralia.com.au](http://www.campaustralia.com.au)

### WINTER – brrr

As winter is now upon us, please ensure that your child comes to school dressed appropriately for the cold weather. I spoke to all students at our assembly on Monday advising them to wear a coat to and from school and to wear their winter uniform. We still have students attending school wearing shorts and a t-shirt, with no jumper. Please be advised that an hour outside in this chilly winter air is a long time to play without a warm jumper.

We want our students attending school and learning, not missing out because they are unwell.

Kind regards,

Kind regards,

**Julie O'Brien - Principal**

## 2020 PREP TOURS

The last prep tour this year will be on the 6th June. The tour provides important information to prospective parents on the Junior School structure, IB program and facilities for students. Even though the school has a neighbourhood boundary, we are able to take up to 90 preps even if they are outside our boundary. If you have a sibling who will be commencing in prep next year there is no need to undertake a tour, you can now collect an 'Intention to Enrol' form at the office.



<b>School tour booking</b>	
JUNE 2019	
Thursday 6th	<a href="https://www.trybooking.com/BBTDS">https://www.trybooking.com/BBTDS</a>



### ***On our tour ....***

**MULTIAGE STRUCTURE** See student learning in action in the Junior School during a normal school day

**INTERNATIONAL BACCALAUREATE** Find out how the International Baccalaureate Primary Years Program (PYP) engages students and develops 'Global Learners'

**SPECIALIST CLASSES** Observe our Music, PE, Art, Library and LOTE classes in full operation

**CLASSROOMS** Experience the friendliness of our staff and the engagement of our student learners

**VIEW THE SCHOOL'S FACILITIES** which support student learning such as the classrooms, library gymnasium, music facilities and playgrounds

*Once your child's Prep enrolment for 2020 has been confirmed  
you will be notified of the date of our Prep Information Night to be conducted in Term 4.*

# ASSISTANT PRINCIPAL / IB PYP COORDINATOR

## STRENGTHENING SCHOOL – HOME PARTNERSHIPS GRANDPARENTS / SPECIAL FRIENDS MORNING

We always welcome our parents/carers into our school. Today was an extra special day as we welcomed our grandparents and special friends to Mount Eliza North Primary School. This is a great opportunity for our students to collaborate with and share their learning with their special guests.

Our special guests experienced a range of learning experiences from attending and participating in our specialist programs, being interviewed by our multiage students about their family histories, creating family trees, exploring perimeter and poetry presentations to name a few.



## SUPPORTING YOUR CHILD'S LEARNING AT HOME

As mentioned in the last edition of Kalori I will be sharing with you some ideas of how you can support your child at home with mathematics. Here are a few ideas that you can utilise when in the kitchen with your child!

<p><b>SUPPORTING YOUR CHILD AT HOME (Birth – Year 2)</b></p>	<p><b>COOKING</b></p> <ul style="list-style-type: none"> <li>• Collect cooking and preparation tools.</li> <li>• Talk about the recipe/ingredients using terms like more, less, how many, how much.</li> <li>• Count the pieces of food for each person.</li> <li>• Set the table, copy a model setting.</li> <li>• Ask children to estimate or calculate while cooking.</li> <li>• Prepare and share out food – “two for me and two for you”. Ask, “How many for each of us?”</li> </ul> 
<p><b>SUPPORTING YOUR CHILD AT HOME (Year 3 – Year 8)</b></p>	<p><b>COOKING</b></p> <p>Children can:</p> <ul style="list-style-type: none"> <li>• Investigate the units of measurement for items in the pantry or refrigerator</li> <li>• Cut the sandwich in half: “Can you cut the sandwich in half creating a different shape?”</li> <li>• Mix a drink for the family: e.g. measuring cordial, fruit and water</li> <li>• Estimate how much each item weighs, then check how close the estimates are.</li> <li>• Find the time we start cooking the rice so that our food is ready to be served at the same time?</li> <li>• Change a recipe that serves 6 for 4 people (or 6 for 3 people for lower levels). How much of each ingredient will we need?</li> <li>• Be a junior MasterChef: e.g. measure and weigh ingredients, apply ratio, consider cooking time, and serve portion sizes.</li> </ul>



**Don't forget to book your parent-teacher interviews via the Sentral Parent Portal/ App.**

Details about how to make a booking are contained in this edition of Kalori and have been emailed to all families. Should you experience any issues, please contact the school.

**Melissa Wisniewski - Assistant Principal/ PYP Coordinator**

# ASSISTANT PRINCIPAL'S REPORT

## DEVELOPMENTAL PLAY SHED (DPS)—REQUEST FOR DONATIONS

Our student leaders have been enjoying opening the DPS for students in the yard. We've even had some fantastic Year 6 students who aren't rostered on to help, offering their time to do an audit of play items. Ruby and Ashlee have asked for the following items to be donated:

- Dress ups including hats and capes
- Toy cars and trucks
- Doll houses
- Puzzles
- Old cushions and bean bags
- Chalk!

If you are clearing out a cupboard or your children want to donate some items, please feel free to drop them at Mrs Cooper's office.

## SEPARATION ANXIETY

I wanted to highlight an area that sometimes as teachers we deal with: separation anxiety in children. We know this can be very difficult for families during this time. Below is some information from the Raising Children Network website. <https://raisingchildren.net.au/>

### **What is separation anxiety in children?**

*Separation anxiety is children's common and normal fear of being away from their parents or carers. The behaviour you might see when children are separated from parents is sometimes called separation protest.*

### **Helping children with separation anxiety**

*If your child is suffering from separation anxiety, there are lots of things you can do to help.*

#### **In new places**

- *If you're leaving your child in a new setting – child care centre, preschool, friend's house, babysitter – spend time at the new place with your child before the separation. Your child will be less distressed if he's left in a safe, familiar place with familiar people he trusts.*
- *Let your child take something she loves from home, like a teddy bear, pillow or blanket. These objects will help your child feel safer, and you can gradually phase them out as she feels more settled in the new place.*
- *Tell your child's child care centre, preschool or school about his separation anxiety, and let them know about anything you're doing to help your child. This way, other people in your child's environment can give him consistent support.*

## NEW MULTIAGE PLAYGROUND!

Our new playground is finally open for business and boy is it popular! The piece was chosen as it has many climbing aspects and the fun slide to dismount. To accommodate this playground, our swing bars were relocated to another part of the multiage playground.

Thank you to our PFA for all of their hard work in fundraising—those funds help us purchase these exciting new additions for our school!



# PARENT TEACHER INTERVIEWS

## WEDNESDAY 26th JUNE

To book your interview time with your class teacher, please go to the Sentral Parent Portal. If you have not registered for the portal, please use the letter sent home with the detailed instructions to set up your portal.

On the app or web, select **interviews**. You will see two options:

1. **Mid-Year Parent-Teacher Interviews**
2. **Mid-Year Parent-Specialists Teacher Interviews (optional)**  
**Please note: specialist interviews are only offered between 4–6pm.**

Now do the following:

1. Press the **Select Timeslot** button
2. Select your time/s for your child/children
3. Press **Save bookings**
4. You will receive an email confirming your bookings and these can be edited in the app or web page

Please Note:

- The duration of the interview is 10 minutes. If you require a longer period of time, please contact your class teacher to make an appointment for an alternate date and time
- Specialists will be available for interviews if you have questions or concerns. They will be available between 4– 6.00pm
- All interviews will be held in classrooms unless otherwise notified

## LITERACY INTERVENTION

At Mount Eliza North Primary School, we are committed to ensuring all students develop the essential skills for proficient reading so that they are able to **'read to learn'** and can readily access all curriculum areas.

### **Phonological Awareness Program in the Foundation Year:**

Empirical research details the effectiveness of phonological awareness skills as a prerequisite for reading. To support the acquisition of these skills, a phonological awareness program is conducted for Foundation students who are identified as needing additional support. This highly successful program has been operational at Mount Eliza North Primary School for over 15 years. As part of this program, all Foundation students are screened in Term 1 by our consultant Speech Pathologist and a report is provided to parents detailing their child's results. Students requiring additional support receive small group instruction focusing on the skills from the phonological awareness continuum.

### **Literacy Intervention:**

Additional assistance is provided in the junior school which focuses on developing the skills of reading, spelling and writing and is designed to support the teaching and learning taking place in the classroom. A small group of students participate in daily literacy intervention lessons designed to develop skills, strategies, and the confidence, to become more independent readers and writers commensurate with their expected year level.

A typical lesson consists of the following literacy tasks:

- Advanced phonemic awareness focusing on the oral manipulation of sounds – deletion and substitution of sounds in words to create new words.
- Reading a decodable text designed to enable a student to segment and blend words which match one letter to one sound and then moving on to words that contain digraphs (2 letters to represent one sound).
- Developing knowledge of common words (*the, this, said, if, are, for, etc.*) so that these words become embedded in long term memory for instant retrieval each time they are encountered in new texts. This is known as increasing a child's 'sight vocabulary' and is essential for fluency and comprehension.
- Vocabulary meaning – What do new words mean?
- Writing common and new words in sentences to develop spelling skills.

**Sandy Bailey—Literacy Intervention**

## FIRST AID NEWS

Recently we have had an influx of students presenting to the sick bay with symptoms of gastro eg. Sore tummies, nausea, vomiting, diarrhoea and generally feeling unwell. We request that if your child is presenting with any of these symptoms, that they are kept home to help prevent the spread of illness. We continue to encourage children to utilise good hygiene practises such as hand washing, but understand that illness is sometimes unavoidable.

Kind Regards

***Kate Lyell - First Aid Officer***

## Senior School Homework

This term the Senior School have adopted an inquiry based 'preview learning' approach to homework which is in line with what the Middle School have been doing for some time. The teachers have all been extremely impressed with the wonderful and creative approaches that many students are taking. Last week our topic was 'Scientists/ Discoveries' and we were delighted to see such things as:

- digitally recorded science 'documentaries',
- information reports about great scientific discoveries,
- lists of major discoveries over time,
- dates of major discoveries plotted on a timeline,
- inquiries into famous scientists including Jane Goodall, Isaac Newton, Ann Makosinski, Albert Einstein and many more.

Here is what Sasha from 6E wrote:

Science is a very big part of every person's life. Even if you may not believe that you are impacted by science, you definitely are. Things such as iPads or iPhones or any electronics in general, are all invented by the use of science. Even pots and pans, cutlery and plates, stoves and ovens are all made with the help of science.

There are many types of scientists and they all explore different things. Some learn about living things, and are called biologists. Others study different types of rocks and are called geologists. People who study animals are called zoologists.

Scientists are very curious people who like to solve problems using experiments. Some of these problems might be how to stop global warming or how to cure cancer, which they are still trying to find a cure for.

So it turns out that scientists contribute to our lives more than we realise and are amazing people who try to find answers to everything and make the world a better place.

## MOUNT ELIZA NORTH PRIMARY SCHOOL COUNCIL 2019

**EXECUTIVE OFFICER:** Julie O'Brien

**PRESIDENT:** Tony Walker

**VICE PRESIDENT:** Ben Kuffer

**SECRETARY:** Peita Cooper

**TREASURER:** Melissa Wisniewski

**PARENT REPRESENTATIVES:** Alfred Basa, Jane Buchanan, Anthony Edgar, Adam Hanley, Kath Judkins, Matthew Purvis, Zara Lasater

**TEACHER REPRESENTATIVES:** Renee Derriman, Anna Hendrey

**COMMUNITY MEMBER:** Paula Mogg



## MUSIC NEWS



### HARMONIES UNITE CHORAL FESTIVAL

Last week both our Super Choir and Community choir performed at Toorak College. The 80 students sang to a large audience including parents, friends and the local community. Our school was awarded a Gold certificate to recognise our participation over the past 5 years. It was a wonderful evening listening to various choirs perform and very enjoyable to see the smiles of proud parent who came to support our students. Congratulations to all involved on the night.

**Karen Ross—Music Specialist**



## LOTE NEWS

Last week I attended the Modern Language Teachers Association of Victoria annual conference. The overarching theme for the day was Indigenous languages. Inspirational and challenging to hear how people are working to preserve ancient languages with the increased complexity of them being oral traditions.

Workshops throughout the day have given me much to work on. Simply the inspiration to learn a second...third... language was reinforced through hearing Roger Federer being interviewed

<https://www.youtube.com/watch?v=FoENIMB75Ic>

Some opportunities that families might like to share:

**CHIFF – Children’s International Film Festival** May 24-June 10

Venues: Classic Cinemas, Elsternwick, Lido Cinemas, Hawthorn and Cameo Cinemas, Belgrave.

Tickets and information available: [chiff.com.au](http://chiff.com.au)

**German Film Festival** and **Kino for Kids** presented by the Goethe-Institut

5 venues offered around Melbourne.

Tickets and information available: [www.germanfilmfestival.com.au](http://www.germanfilmfestival.com.au)

**NGV** From the 24th May-13<sup>th</sup> October Chinese art and culture past and present, the Melbourne Winter Masterpieces series at the National Gallery of Victoria will present China’s ancient Terracotta Warriors and works by the contemporary artist, Cai Guo-Qiang

[https://www.ngv.vic.gov.au/media\\_release/melbourne-winter-masterpieces-terracotta-warriors-cai-guo-qiang/](https://www.ngv.vic.gov.au/media_release/melbourne-winter-masterpieces-terracotta-warriors-cai-guo-qiang/)

**Rachel Kirby - LOTE Specialist**

## School banking at MENPS every Wednesday.

Our Piggy Saver account is the perfect way to start your kids saving. You’ll also be helping the school and our local community. If MENPS can open 50 new accounts at the Mt Eliza Community Bank® Branch we’ll be able to increase our sponsorship contribution.

Drop into our Mt Eliza branch in the Ritchies Village, 89 Mt Eliza Way or phone 9787 1224. You can open your PiggySaver account today with as little as one dollar.

ID required: pasport or birth certificate + Medicare card for children. Drivers’ licence or pasport for parents.



Mt Eliza Community Bank® Branch

[bendigobank.com.au](http://bendigobank.com.au)  



## MULTIAGE NEWS

### Team-work

We went on to the basketball court to learn about team work. Team work means that you work with someone else. We played a game with mats. We had to get our whole team from one end of the basketball court to the other without touching the ground, only using two small gym mats. We did lots of teamwork!

By Milla and Neve, MAM



Year two's from MAJ, MAN and MAM went down to the basketball court to do an activity about team work. We did a race to see which team could get to the yellow line the fastest. We did it on mats. Our feet couldn't touch the ground. We had so much fun learning about team work.

By Eva and Poppy, MAM

## PFA NEWS

This year's Trivia Night over the weekend was a fantastic event with over 170 parents/friends getting their Bogan on and having some fun. The end result was plenty of valuable funds raised for the school. Congratulations to "The Poidas" on winning the trivia and "Goon with the Wind" for best table decoration.



Husk cups are once again available for purchase. Flyers will be sent out next week. Join our schools war on waste and help raise funds.

Husk cups are perfect for your morning take away coffee, tea or hot chocolate. Reduce your waste by picking up your re-useable husk cup now.

Not only are they re-useable, Husk Cups are made from rice husks: an eco-friendly, biodegradable material that is safe and does not contain any harmful substances. Single use coffee cups are a major pollution hazard. You can reduce landfill by getting on board the war against waste.

You can support our sustainable journey by purchasing one of these re-usable coffee cups.

Profits from each sale go directly to Mount Eliza North Primary School.

Colours available are blue, orange, pink and green. Samples can be viewed at the office.

Remember to offer this eco-friendly, new product to your family, friends, neighbours, anyone who loves a coffee, tea or hot chocolate. Great for presents too!

We are in need of parents to coordinate some upcoming fundraising events.

Detailed notes for these events are available and committee members can support parents interested in taking on the following:

**Hot Dog Day Lunch Thursday 27<sup>th</sup> June** and **Bunnings Sausage Sizzle (Mornington), Sunday 21<sup>st</sup> July**. Please contact the school if you can assist.

The Committee is also still in need of a secretary. Duties for this role include assisting in setting up agenda for meetings and taking minutes at meetings (2 per term). Please contact school if you can help.

Our next meeting is next Friday 7th June, 9am Staff room, all welcome

*Thank you, PFA committee*



Planning for the 2019 Mount Eliza Art & Design Show has officially kicked off!

We had a great turn out on 16 May for the Art Show's cheese and wine evening, so a big thank you to everyone who attended. Lots of great ideas were offered and good feedback received. As a result of this and to change things up a little we will be introducing some new and exciting additions to the show and will be sharing more on this nearer the time.

Although tasks are being ticked off daily the biggest one is getting our team in place to deliver the art show. As you know, it cannot go on without the help and support of our parent community - and this is where (hopefully) you come in. Most of the critical roles are filled and a lot of the support ones too, however we have an immediate need in a few areas that we would appreciate your help with.

If you have skills and/or an interest in any of the roles below please get in touch.

There are no full time roles and most are shared. I can honestly say we have an amazing team that work together to get things done, have a lot of fun and laughs in the process and we meet so many people in the school community (far more than I expected during my first year last year!).

Every role is supported so there is no need (and certainly no pressure) to deliver anything single handedly - unless of course you would like to!

### **Roles to be filled:**

#### **1 x Social Media coordinator:**

If someone out there knows the ins and outs of using Instagram and Facebook that would be fabulous however if you aren't a social media guru but do possess some working knowledge of these platforms and want to roll up your sleeves and get stuck into this space that works too! Initial time requirement is a couple of days of work to set up for this year and get briefed. After that it will be about a day spread across the week compiling content and updating the platforms with info, pics and posting promotions as artists and sponsors are signed on and the art show gets closer.

**1 x Data support:** The team currently consists of 2-3 people however they could do with another fabulous person who likes data and can get to know how the data system is run and updated with art info, pricing and reporting, as well as work shifts on the weekend of the show itself (25 - 27 October).

#### **1 x Functional Design (sculpture, pottery/ceramics, gifts, decor)**

#### **1 x Jewellery support:**

These roles will support the coordinators. Tasks may include follow up with artists, sending and replying to emails, receiving and displaying the arts and crafts, helping set up and pack up of the area for the show, and possibly help with sourcing new artists. At present, the roles require very little of your time. Help will mainly be required on the weekend before the show, the Friday the show opens and during the show itself. Times and duration of work and shifts to be agreed with the lead and will be designed to fit in with any personal commitments.

\*For both Jewellery and Functional Design, we would love people who can shadow the current coordinators with a view to taking on a shared coordinator's role next year.

#### **2 x Cafe coordinators:**

We need 2 lovely team members to help organise and run the cafe. Most of the logistics and prep work can be done for you before October if needed, however the most urgent need is for support the few days before the show and during the show itself - this will involve helping to collect and store food, setting up the cafe, working shifts on the weekend to ensure the cafe is running smoothly and packing up on the Sunday.

If you can help in one of these areas or would like to hear more about any of these roles, please contact me on 0402 679115 or at: [paula.melly@gmail.com](mailto:paula.melly@gmail.com).

Kind regards

**Paula Mogg**

**Convenor**

**Mount Eliza Art & Design Show**

# WHAT'S ON WINTER

**Team  
Kids**

Best Holiday Programs in  
Australia, as voted by you!

**CHOOSE  
YOUR  
ADVENTURE**

[teamkids.com.au](http://teamkids.com.au)  
1300 035 000

# MOUNT ELIZA NORTH PRIMARY SCHOOL – CALENDAR OF EVENTS

## MAY 2019

			1 Yr 3T & 3G State Library Excursion	2	3 PFA Meeting 9am House Cross Country Yrs 3-6	4
5	6	7 Prep Tour	8	9	10 PFA Mothers Day Stall	11
12	13 Yr 4 State Library Excursion Mulitage Cultural Infusion Incursion	14 Yr 4 State Library Excursion NAPLAN	15 School Council Meeting 5.30pm NAPLAN	16 Art Show Meeting Wine & Cheese Night 7.30pm NAPLAN	17 Prep Tour NAPLAN	18 Election Day Sausage Sizzle
19	20 Prep Tour	21 CURRICULUM DAY	22 Yr 6 Media Fun Day	23 Prep Tour	24 Yr 6 Interschool Sport	25 PFA Trivia Night
26	27	28 Prep Tour	29 Distr. Cross Country	30 Grandparents Morning/Open Night	31 Yr 6 Interschool Sport	

## JUNE 2019

						1
2	3	4	5 Div. Cross Country	6 Prep Tour	7 Yr 6 Interschool Sport	8
9	10 QUEENS BIRTHDAY HOLIDAY	11	12	13	14 Yr 6 Lightning Prem	15
16	17	18	19 School Council Meeting 5.30pm	20	21	22
23	24 CITIZENSHIP ASSEMBLY 2.30PM	25 Semester 1 Reports	26 Parent-Teacher Interviews	27	28 LAST DAY TERM 2 2.30PM FINISH	29
30						

## JULY 2019

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 FIRST DAY TERM 3 Year 4 Swimming	16 Year 4 Swimming	17 Year 4 Swimming	18 Year 4 Swimming	19 Year 4 Swimming	20 Bunnings Sausage Sizzle
21	22 Mulitage Swimming	23 Mulitage Swimming	24 Mulitage Swimming	25 Mulitage Swimming	26 Mulitage Swimming	27
28	29 Mulitage Swimming	30 Mulitage Swimming	31 Mulitage Swimming			

## DATES FOR 2019

<p><b>TERM DATES</b></p> <p>Term 1: *29* January (Teachers start) to 5 April</p> <p>Term 2: 23 April to 28 June</p> <p>Term 3: 15 July to 20 September</p> <p>Term 4: 7 October to 20 December</p> <p>*See next column for student start date</p>	<p><b>SPECIAL DATES/CURRICULUM DAYS</b></p> <p>31 January - Students Year 1-6 Commence Term 1</p> <p>4 February - Preps commence half days</p> <p>25 February - Preps commence normal school days</p> <p>15 March - Mount Eliza North PS Curriculum Day</p> <p>21 May - Mount Eliza North PS Curriculum Day</p> <p>10 June - Queens Birthday Holiday</p>
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