

# Kalori

ISSUE 1 – FEBRUARY 7, 2019



MountElizaNorth  
PRIMARY



INQUIRER • REFLECTIVE • COMMUNICATOR • RISK-TAKER • BALANCED  
KNOWLEDGEABLE • THINKER • CARING • OPEN-MINDED • PRINCIPLED

Mount Eliza North Primary School strives to create a community of learners who are empowered to inquire, achieve and contribute to the world around them.

## FROM THE PRINCIPAL'S DESK

Welcome all to the 2019 school year!

To our new families, welcome to our wonderful learning community and to our returning families welcome back. I hope that everyone enjoyed a wonderful summer break with family and friends.

Congratulations to our students and staff on a calm and organised beginning to the school year. Walking around the classrooms and yard, everyone is happy and relaxed, glad to be back at school. Students are busily working away in class, engaged in their learning, excited to be making new friends or reacquainting with old friends.

Our prep students have settled in beautifully to the routines of school life. I know I say this every year but it is an absolute joy to be at the very beginning of a child's education. Everything is new, exciting and wondrous. Every story is enthralling, everyone is a friend and everything is fun! I have spent time in each classroom over the past week and all students are engaged in their learning and excited to be back at school! I must say, our staff are very excited to be back too!

### NEW STAFF IN 2019

I would like to welcome our new staff: Year 3 teacher Sarah Telford, Education Support staff Melissa Batsch and Jo Jobling. I would also like to extend a warm welcome to Tony our Crossing Man!

### SCHOOL COUNCIL ELECTIONS

Notice of Election and call for parent nominations information is included in this Kalori.

### HOLIDAY WORKS

Over the holiday period, we have had scheduled maintenance work completed at the school. The Year 6 area in the main building has been painted while the top two portables and shelter at the top of the school has also been painted in the school colours. Further external lighting was installed to improve the safety and security of the school grounds after dark.

### STUDENT ABSENCES

Schooling is compulsory for children from 6 - 17 years of age. Daily school attendance is important for all children to succeed in education and to ensure they don't fall behind both socially and developmentally. Children who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

Parents are required to ensure their child attends school and to provide an explanation for their child's absence from school. Where possible, parents should inform the school in advance of upcoming absences. See the 'Student Absence' page in this newsletter for more detailed information.

### HOME SCHOOL COMMUNICATION

As communicated earlier this week, we are experiencing issues with the Sentral Parent Portal. We have currently disabled the function of the portal until the issues have been rectified. All correspondence will be sent home via email or a hard copy notice. We are working with our service provider to rectify the issue in a timely manner and thank you for your understanding and patience.

Having said that, open and effective communication between home and school is an essential component to a harmonious and successful school year for all. If you have any concerns about your child at school, the first person to contact is your child's teacher. I have included in this newsletter a list of staff and their role within our school so if you have further concerns, you know the most appropriate person to contact.

continued ...

## FROM THE PRINCIPAL'S DESK *continued...*

### LANGUAGE OTHER THAN ENGLISH (LOTE) PROGRAM

A culture of language learning is foundational to a PYP learning community. Language has the power to bring the learning community closer together and overcome boundaries. It excites and invites communication in many ways, supporting and strengthening relationships and the building of international-mindedness. IB schools are committed to multilingualism as a means of affirming cultural identity and developing international-mindedness. The term "multilingualism" in the PYP refers to linguistic ability in more than one language, and recognizes that each of a student's languages may be developed to different levels, and within different contexts, depending on their social and academic experiences. I welcome Mrs Rachel Kirby as our new LOTE teacher this year. Rachel is a trained LOTE teacher who speaks several languages and will bring a new and vibrant perspective to her language program.

Mount Eliza North Primary School is a thriving learning community that recognises education is a social endeavour benefiting all both individually and collectively. As an inclusive learning community we strive to work peacefully together by engaging with different ways of knowing and being, we prioritise people and their relationships and assume shared responsibility for the learning, health and well-being of our students. Everyone in our learning community has agency. Once again I look forward to working with you all to give your children the best education possible!

Kind regards,

**Julie O'Brien**

**Principal**

### MOUNT ELIZA NORTH PRIMARY SCHOOL STAFF 2019

**Multiage Coordinator:** Andrea Mace

**Staff:** Anne Keays MAK, Jo McEvoy MAC, Rachel Meyer MAR, Lauren McIlroy MAL, Melissa Clayton MAM, Anna Hendrey MAH, , Lucinda Vapp MAY, Laura McGregor MAG, Jo Dow MAO, Eloise Jones MAJ, Michelle Owen MAN, Peter Van Grunsven MAV

**Middle School Coordinator:** Sue Willey

**Staff:** Angela Stoller 3S, Sarah Telford 3T, Kym Bradley 3B, Russell Gilchrist 3G, Amanda Wardley 4A, Kailani Johnson & Natalie Haynes 4E, Leanne Redfern 4R, Sue Willey 4W

**Senior School Coordinator:** Kirsten Edbrooke

**Staff:** Bryan Colville 5C, Renee Derriman 5D, Sophie Vuat 5V, Jonathan Swain 5S, Cherylynn Playsted 6P, Leanne Pomponio 6P, Kirsten Edbrooke 6E

**Specialist Staff:** Library - Andrea Mace Art - Cindy Minogue & Kailani Johnson, PE - Josh Hunt, Music - Karen Ross & Melina Garbers, LOTE - Rachel Kirby

**Office Staff:** Administration - Melissa Barrett, Finance - Libby Keane, Business Manager - Gael Evans

**Assistant Principal** - Peita Cooper - Student Wellbeing

**Assistant Principal** – Melissa Wisniewski - Curriculum

**Principal** – Julie O'Brien

## STUDENT ACCIDENT INSURANCE, AMBULANCE COVER ARRANGMENTS AND PRIVATE PROPERTY BROUGHT TO SCHOOLS

The Education Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers.

Private property brought to school by students, staff or visitors is not insured and the department does not accept any responsibility for any loss or damage.

# ASSISTANT PRINCIPAL / IB PYP COORDINATOR

## WELCOME BACK!

I would also like to take this opportunity to welcome all of the new families and staff to the Mount Eliza North Primary School community.

The school is buzzing! Teachers and students have all settled well into their classes and are busy making new friends, reestablishing old friendships and getting use to new routines. Our Year 1 & 2 students have eagerly welcomed our new prep students and are relishing their role as buddies.

It has been an absolute pleasure to walk around the school and visit classrooms over the last week and a half. I have been hearing all about the students' exciting holiday adventures and discussing with them what they are looking forward to this year.

## PARENT/ CARERS AS PARTNERS IN LEARNING

A strong positive bond between school and home plays a crucial role in the development and education of children. At Mount Eliza North Primary School we continually strive to strengthen the school-home connections as we believe that the education of your children is a partnership.

Research highlights many reasons for developing and establishing partnerships between the school, family and community. The first being the positive impact on a student's academic, social and emotional success. Other reasons include enhancing school climate and programs, developing parental skills and leadership, assisting families in connecting with others in the school and the community, and engaging with teachers in the classroom programs. All of these reasons highlight the importance of parents/carers playing an active role in their children's education and keeping a strong and positive relationship with the school.

## So how do schools foster a strong and positive relationship with parents?

Parent teacher interviews, meetings, newsletter, school events and information sessions, as well as the Parent and Friends Association (PFA) are all common place in schools. These interactions support the development of positive relations between the school and home.

At Mount Eliza North Primary School we encourage parent/ carer involvement in our classroom and specialist programs. Our teachers and students appreciate your involvement in all aspects of schooling. This can include but is not limited to assisting with the literacy and numeracy programs, engaging in the units of inquiry being studied, and assisting on excursions/ camps or at school sporting events.

While we acknowledge that some parents / carers are unable to attend school activities and participate in the schooling of their children regularly, we are looking at ways in which we can bridge this gap. The first initiative will be the introduction of a survey once a term that will allow parents to contribute ideas regarding possible learning tasks, community connections, resources, or their own personal expertise or experiences which support the IB units being studied. The first of these surveys will be conducted towards the end of term one to support our term two planning.

Please keep an eye out for communication from the school, your child's sub-school or teacher in relation to other ways in which you can connect to and support learning at Mount Eliza North Primary School.



**Melissa Wisniewski**

**Assistant Principal/IB PYP Coordinator**

# CURRENT UNITS OF INQUIRY

Each year our students inquire into six units of inquiry. Each of these inquiries is linked to the Victorian Curriculum, and supports the development of the IB attitudes, approaches to learning and the learner profile attributes. The following table outlines the units being studied this term. Please feel free to contact your child's teacher if you are interested in supporting any of these units.

SUB-SCHOOL	TRANSDISCIPLINARY THEME & CENTRAL IDEA	LINES OF INQUIRY
MULTIAGE	<b>How We Organise Ourselves</b> People work together to create a community.	<b>An inquiry into:</b> community how communities work how communities work together the responsibilities of community members
MIDDLE SCHOOL	<b>How We Organise Ourselves</b> Organisations use processes to develop products.  <b>Who We Are</b> Everyone has rights and responsibilities in a community	<b>An inquiry into:</b> the types of organisations the processes organisations use how processes are developed the effective use of processes  <b>An inquiry into:</b> rights and responsibilities the rights and responsibilities of different communities, Including the cyber world/ online our personal responsibilities
SENIOR SCHOOL	<b>How We Organise Ourselves</b> Economics impacts humans and the environment	<b>An inquiry into:</b> economic principles and environment the cause of economic success the responsibility of humans to make good choices in regards to the world

## 2019 SCHOOL CAPTAINS

The year has started of with a bang and our student leadership team have already been busy completing tasks and organising events. Our School Captains ran their first assembly on Monday. I would like to introduce you all to Zoe and Sam!

My name is Zoe and I'm in 6E. This year, I'm proud to be one of Mount Eliza North's School Captains.

I love that our school encourages everyone to be themselves and no one will judge you. I also like that all of our teachers are kind, empathetic and supportive of everyone. Our school is lucky enough to have great leaders this year, and I look forward to seeing us all grow in our positions.

A bit about me! I'm a twin...my annoying brother is in 6P this year, and is Boronia House Captain – my mum and dad are very proud of both of us! I've only been at Mount Eliza North for 3 years as we used to live in Mitcham, but am glad that we moved here. I live in Mt Eliza with my mum and dad, my brother Blake, my Grandma and my dog (Ralphy) and cat (Roxy). Outside of school, I love to play netball, do calisthenics and swim in the pool as well as read and draw. I really enjoy hanging out with my friends both at school and on the weekends and I really do love school and all the subjects I do.

My name is Sam and I'm in 6P. This year, I'm very proud to have been selected as a School Captain.

This year I am looking forward to working with my fellow School Captain Zoe. I love that our school will always support who ever is in need. Our school has great specialist programs and I encourage everyone to participate in everything!

I'm the eldest child of three and love playing sports such as tennis, swimming and basketball. I love music—I'm in band and ensemble. I used to go to Elsternwick PS but I came here half way through prep and found this school a terrific place to be. I love running around the yard and playing games with my brother (Ned) and sister (Sophie).



# ASSISTANT PRINCIPAL'S REPORT

## SCHOOL PHOTOS

Our school is having photos taken on Tuesday 19th February. So that we can organise the sibling photo timetable, please ensure you use our online link to order your photos before the day!

**[www.advancedlife.com.au](http://www.advancedlife.com.au) — F2B 3G9 8XM**

**PLEASE NOTE:** Sibling photos must be ordered by the day before or the company will be unable to take them.

## THE DEVELOPMENTAL PLAY SHED

The DPS is nearly ready to open for 2019! Last year we had some fantastic leaders help clean it up and sort out the toys. We are still accepting donations so please drop your items at Mrs Cooper's office. If you have these items they would be greatly appreciated: Trucks and cars, dress ups, play kitchen items, old instruments

## PHONES/DEVICES

If students bring devices to school such as phones or iPad they must adhere to the Mobile Phones Electronic Devices policy. Students must hand their devices to the teacher at the start of each day where it will be stored in the ICT box and sent to the office. It will then be returned at the end of the day. A few reminders:

- Phones should not be used on the school site (unless under the direct supervision of their teacher)
- Messages to students about pick up must be done through the office
- Students need to be aware of cyber safety rules and not take photo or videos of others without permission

## RIDING TO SCHOOL

We encourage our student to ride to school as it's a great form of fitness and great for our environment however, we want to ensure that children are riding safely and in an appropriate manner. Please discuss with your child their riding behaviour when riding to and from school. We've had a few incidents in recent months where Mount Eliza North students have been identified as riding erratically in front of traffic or through groups of people walking to and from school. A few reminders:

- Students must always wear helmets when riding or scooting
- Bicycles and scooters must be walked out of the school grounds, not ridden
- Please be extremely careful when riding on or near roads

## ATTENDANCE

Our attendance protocols are outlined in the flyer included in Kalori. Please note that if your child has a regular absence, it must be put in writing to the Principal for approval. Otherwise, the absences will be recorded as parent choice, school unauthorised as required by the Department of Education. If you require clarification concerning attendance, please don't hesitate to contact the school.

## STAFF CAR PARK

We kindly request that when entering the school with your children that you utilise the front gate rather than the road leading to the staff car park. We want all of our families to be safe and discourage children walking on that road.

## THE RESILIENCE PROJECT

In 2018, Mount Eliza North Primary School commenced our two year commitment to The Resilience Project. Being resilient is one of the key factors to ensure a happy and fulfilling future for our young people. We have received feedback from our staff, community and students and it has been overwhelmingly positive. As the year has progressed we have made changes to the delivery of the program to suit our students and their needs. We have also developed our means of communicating its successes with our families.

Our school is committed to building resilience in all of our students. As part of the 2019 program we require ALL students to have The Resilience Project Student Journal. This journal is an integral part of the program and allows students to build their understanding of gratitude, empathy and mindfulness. The work completed in the journals also has direct links to the Victorian Curriculum, and supports the development of the IB PYP attributes, attitudes and approaches to learning. The journals will remain in the classroom throughout the school year. Parents are welcome to view their child's journals in class and regular updates are provided in the Kalori, at school assemblies as well as through communication from your child's teacher.

Most students have paid for the journal through the book packs but there are still some outstanding payments. The cost of the journal is \$18 per child which can be paid at the office.

If you have any questions, please don't hesitate to contact Peita Cooper on 9787 6611.

**Peita Cooper**  
**Assistant Principal**

# MOUNT ELIZA NORTH PRIMARY SCHOOL

## SCHOOL COUNCIL ELECTIONS 2019

### ***What is a school council and what does it do?***

All government schools in Victoria have a School Council. They are legally constituted bodies that are given powers to set the key directions of a school with state wide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

### ***Who is on the school council?***

There are three possible categories of membership:

**A mandated elected Parent category.** More than one third of the total members must be from this category.

**Department of Education and Training (DET)**

**A mandated elected DET employee category.**

**An optional Community member category.** Its members are co-opted by a decision of the council because of their special skills, interests or experiences.

**For 2019 there are 5 parent – 2 year vacancies**

### ***Why is Parent membership so important?***

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

### ***How can you become involved?***

The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider standing for election as a member of the school council or encourage another person to stand for election.

### ***Do I need special experience to be on school council?***

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

### ***What do you need to do to stand for election?***

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March. At Mount Eliza North Primary School, the call for nominations will be on **Wednesday 13<sup>th</sup> February**, and nominations will close on **Wednesday 20<sup>th</sup> February**.

A letter will go home to all families with further information and to call for nominations.

### **Remember**

Ask at the school for help if you would like to stand for election and are not sure what to do.

Consider standing for election to council this year.

Be sure to vote in the elections.

**Please don't hesitate to contact me for further information.**

**Julie O'Brien**  
Principal

# Bushfire At-Risk Register - Schools

SCHOOL PROCEDURES FOR THE BUSH-



## FIRE SEASON

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.**



Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter and via the school app. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

**Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day
- Out-of-school-hours care will also be cancelled on these days
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.

### **What can parents do?**

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking the school app and website and by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the Department of Education and Training website <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

For up-to-date information on this year's fire season see:

- <https://emergency.vic.gov.au>
- Facebook ([facebook.com/cfavic](https://www.facebook.com/cfavic))
- Twitter ([twitter.com/CFA\\_Updates](https://twitter.com/CFA_Updates))
- ABC local radio, Sky News and other emergency broadcasters
- VicEmergency Hotline (1800 226 226)

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. We want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. There is no safe number of days for missing school, each day a student misses puts them behind, and affects their educational outcomes.

## SCHOOL SUPPORT

The school has a wellbeing team who can support you and your child to ensure they attend school on time.

## NOTIFYING THE SCHOOL ABSENCE

School attendance is mandated under the *Education Training and Reform Act 2006*. It is the responsibility of parents/ carers to ensure their child regularly attends school.

- Parents must contact the school to provide a reason for absence prior to or on the morning of the day of absences. **This can be done via the Sentral Parent Portal or by phoning the school absence line Ph: 9787 6611 - Press 1 to report an absence.**
- The school will contact you at 10.00am via SMS if a student's absence is unexplained. Parents will be expected to phone the absence line on 9787 6611 with an explanation
- Prior to a child being absent, please contact the absence line. You can also email or discuss your child's absence with their teacher
- If your child is late (after 9.05am), they must be signed in at the office, by a parent/guardian
- Children who are to be collected early must be signed out at the office and the administration officer will call to the class

## ACCEPTABLE REASONS FOR AN ABSENCE

The main reasons for absence are:

- Medical and dental appointments, where out of hours appointments are not possible or appropriate
- Bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- School refusal, if a plan is in place with the parent to address causes and support the student's return to school
- Cultural observance if the parent/carer notifies the school in advance
- Family holidays where the parent notifies the school in advance

## FAMILY HOLIDAYS

It's vital that holidays are planned during school holidays and not during the term. Any holidays during school time must be approved by the Principal in advance. Please put all holiday requests of 5 days or more in writing to the Principal and email to [mount.eliza.north.ps@edumail.vic.gov.au](mailto:mount.eliza.north.ps@edumail.vic.gov.au)

Once approval has been given, the classroom teacher will send home a Learning Plan for your child.

## WHAT ARE UEXPLAINED OR UNAPPROVED ABSENCES?

The Principal will approve or not approve any absence on a case-by-case basis.

The teacher will record an absence as '**unexplained**' if no explanation about the absence is given to the school.

Unacceptable reasons for allowing a child to stay home from school, include; completing adult duties such as child-minding and interpreting, keeping an adult company, tutoring, visiting friends and relatives, holidays, sports lessons, shopping trips and birthdays.

Regular absences must be approved by school Principal, eg. Elite Sporting programs, etc. Please put these requests in writing to the Principal.

## ONGOING ATTENDANCE CONCERN

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, we will request a Student Support Group Meeting (SSG) to provide support and devise an action plan. In extreme cases of absenteeism a referral will be made to the Attendance Officer.

## DEPARTMENT GUIDELINES

For more information and resources relating to attendance please visit:

[www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx](http://www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx)

**REMEMBER, EVERY DAY COUNTS.**

**IF YOUR CHILD MUST MISS SCHOOL, PLEASE ADVISE THE SCHOOL AS EARLY AS POSSIBLE.**

# SCHOOL UNIFORM

Overall the students do a brilliant job at presenting themselves in a neat and tidy manner but here are a few reminders about acceptable standards for the Mount Eliza North Primary School uniform. Please ensure child's hat is in good condition without rips or graffiti.

## CLEAN, NEAT UNIFORMS IN NAVY AND RED

**CORRECT LOGOS**  
**NO** hoodies or items from football/netball clubs.



**NAVY BLUE OR RED HAIR BOWS**  
**NO** large bows or decorative head bands eg. cats ears!

**HOUSE T-SHIRTS**  
**MUST ONLY BE WORN...**  
on House Sports Day  
Year 3 - Tuesday  
Year 4 - Wednesday  
Year 5 and 6 - Friday

or for special sporting events such as  
Cross Country, Swim Carnival,  
Athletics Carnival

**MINIMAL JEWELLERY**  
Watches, plain stud or sleeper earrings  
and religious necklaces are acceptable.  
**NO NAIL POLISH**

Only shorts, skorts, tights,  
dresses or trackpants  
**NO** netball skirts or leggings!

**WELL-FITTED, COMFORTABLE, SENSIBLE SHOES.**

**IF YOUR CHILD IS OUT OF UNIFORM,  
YOU MUST PROVIDE A NOTE TO THEIR TEACHER STATING A VALID REASON.**

## UNIFORM SHOP - OPENING HOURS

The Uniform Shop is now located  
in the foyer of the school gymnasium!

Opening Hours:  
Monday 8.30am - 9.30am  
Wednesday 3.15pm - 4.15pm

**RITCHIES**  
Where the Community Benefits

**SIGN UP FOR YOUR COMMUNITY BENEFIT CARD AT RITCHIES IGA MT ELIZA**  
**NOMINATE MOUNT ELIZA NORTH PRIMARY SCHOOL FOR THE SCHOOL TO BENEFIT**  
Visit [www.iga.com.au/family](http://www.iga.com.au/family) or drop into Ritches in Mt Eliza to join today!

## BONJOUR! GUTEN TAG! CIAO! ...

I would like to introduce myself to you all as the 2019 LOTE teacher. I have been teaching at Mount Eliza North Primary School for many years and in many roles, from classroom teacher across several year levels, Library and PE. I trained originally as a German LOTE specialist, but on graduating, decided to pursue classroom roles.

I am very excited about the coming year and the challenges ahead in my new role as LOTE teacher. I shall continue to follow the language curriculum in French from P-4. The Year 5 and 6 students will be inquiring into the value of learning a second language before deciding on French or German as their study focus.

When meeting each of the grades this week, we have been discovering the depth of culture and heritage in our classrooms, school and community. It is my intention to explore and celebrate this experience and knowledge within the LOTE program as we move forward. As stated in the International Baccalaureate Primary Years Program,

- *Language learning includes the development of home and family languages, languages of the school, additional languages and literacy.*
- *Language is a means of affirming and expressing cultural identity and developing international mindedness.*
- *Multilingualism benefits learners and the learning community in a variety of ways.*
- *Schools provide students with multiple, authentic opportunities to learn language, learn about language and learn through language.*

It would be fantastic if you, the school community were to become involved in the LOTE program. I will be offering 'Masterclasses' to small groups of students in the LOTE hub during lunch time commencing soon. I invite anyone who would like to share their stories of culture, language, growing up in another country, migration..... things that will bring multicultural perspectives to the fore for our young students.

The LOTE Hub has undergone a little facelift over the holidays. If you would like to come and visit, please do.

**Rachel Kirby - LOTE Specialist Teacher**



## FIRST AID NEWS

Hello and welcome to a new school year. Please feel free to speak to me regarding any concerns you have about your child's health and safety. I am available 9.30am- 3pm school days.

It is important to note that Education Department guidelines state that schools cannot supply or administer medication, eg Panadol, to sick or injured children. No medication will be administered at school without written permission from parents/guardians and instructions for administration of medication. *Medication Authority Forms* are available at reception or on the school's website. Allergy and Asthma medications do not require a *Medication Authority Form* but must be accompanied by an **up to date action plan that is signed by a medical practitioner.**

If first aid is administered to a student, a note will be supplied indicating the reason a student attended the first aid office and what treatment was provided.

For serious conditions that may require further medical attention, I will notify you as soon as possible. Please ensure your contact details are up to date at reception.

Please do not send your sick child to school. It is important to keep unwell children at home to prevent the spread of disease to others.

Also, please regularly check for, and notify the school, if you detect or treat head lice so an alert may be sent to other parents.

Looking forward to a healthy and happy 2019!

Kind Regards

**Kate Lyell - First Aid Officer**

# ART NEWS

## WELCOME TO THE FIRST EDITION OF 'ART NEWS' FOR 2019

### THE CENTRAL IDEA (OVERALL THEME)

We can develop a greater understanding of the Visual Arts through exploring the artworks of others; inquiring into famous artists, designers and art movements.

### TERM ONE IN THE ART ROOM

**All student's require an art smock to wear in class to protect their school uniform.**

### MULTI-AGE (PREP - YEAR 2)

#### **Self-Portraits**

- Essential Agreement & Safety in the Art Room (art smocks are to be placed in classroom art tub)  
Artwork based on understanding facial features, fine motor skill development and introduction to art elements/principles.
- Visual Diary - Drawing
- Shapes (2D) & Colours
- Collage (cutting, folding & gluing)  
Looking at different types of self-portraits, drawing a self-portrait in their visual diary and then creating a paper plate collage, using paper techniques.

### MIDDLE SCHOOL (YEAR 3 & 4)

#### **Printed Portraits**

- Essential Agreement & Safety in the Art Room (art smocks are to be placed in classroom art tub)  
Artwork based on exploration of Andy Warhol's POP ART portraits and a Japanese manga cartoon style of drawing
- Drawing—line, shape/form (in their visual diary and on printing foam)
- Printing
- Mixing colours

**Major piece:** Andy Warhol inspired series of self-portraits

Looking into Pop Art (Andy Warhol & Roy Lichtenstein). Drawing techniques (grid –mathematical approach) used when drawing in an anime style.

### SENIOR SCHOOL (YEAR 5 & 6)

#### **Genre illustrations/set design**

- Essential agreement & Safety in the Art Room (art smocks are to be placed in classroom art tub)  
Artwork based silhouetted imagery—using tracing paper and black paper
- Research using iPads (silhouette/shadow art & how to draw...)
- Drawing & design (line, form, perspective, composition—foreground, middle ground background)
- Collage - cutting & gluing
- Self-assessment

**Major piece:** Create artwork of their choice that's inspired by a genre based scene they'd like to create.

Looking at the creative minds of illustrators and set designers—Tim Burton, Harry Potter & Star Wars movies etc.

### **FREE ART SMOCKS**

If you need an art smock for your child **please feel free to take one from this basket at the top of the stairs in the art room.** These pre-loved art smocks have been donated to the art room. They just need a wash and to be labelled with your child's name. There are some good ones available.

If you'd like to donate an old art smock in good condition, I'm sure it will find a new home.



*Cindy Minogue - Specialist Art Teacher*

# 🎵 MUSIC NEWS 🎵

Greetings to all families new and old for 2019. The music room is an amazing resource for our students. I tell them it is the best in the world if not the universe. If you doubt me, come and visit.

Our school has a school band, an ensemble for instrumental extension, middle and senior school choirs which combine to create a "Super Choir", a Year 6 Drum Band and even a Community Choir for you, the parents, neighbours, grandparents and teachers.

In the music room we sing, play instruments, perform, explore sound options, create music, collaborate with others and enjoy music from many different sources.

We are able to use percussion instruments, laptops, iPads and keyboards to learn and create.

Eleven diverse music tutors enhance our school music program by offering affordable instrumental lessons in flute, clarinet, saxophone, trumpet, trombone, violin, cello, piano, keyboard, drumming, ukulele, acoustic, electric and bass guitar at school.

Instruments are available to hire from the school per term at very reasonable prices.

Our students are able to enjoy performing for you at Open Night, the Showcase of the Arts and Citizenship Assemblies. We are involved in other community performances such as the choral festival "Harmonies Unite", Band Workshops, "Christmas Cheer Tour", Community Christmas Events, Year 5 Wakakirri.

If you have any inquiries, do not hesitate to contact me on [rossk.menps@gmail.com](mailto:rossk.menps@gmail.com) or drop in for a chat. I welcome visits of your child's music lesson anytime.

Please find below some details which may assist you.

**Middle School Choir**- rehearsals Tuesday 1.30 -2pm in the Music room or Multi-Purpose Room.

**Senior School Choir**- rehearsals Tuesday 2.30 -3pm in the Multi-purpose Room.

**School Band** - rehearsals Monday 1.15 - 2pm in the Band room. Selection by music tutors or myself for readiness.

**Ensemble** - rehearsals Thursday 2.30 -3pm in the Band room. Selection for string players by tutors and extension of band students by Tonino Berghella, music tutors and myself.

**Year 6 Drum Band** - by audition only.

**Community Choir - For parents & teachers.** We do not audition. Only request we have is that you sing and enjoy yourself. The venue is the Mt. Eliza Neighbourhood House at 4.30pm – 5.30pm.

**Hire Instruments**

Please contact me if you wish to hire an instrument - only \$50 a term. Violins are \$40 a term.



**MUSIC CAPTAINS**

Congratulations to Chloe Fell and Alistair Muir-Simpson on their leadership roles as Music Captains for 2019.

*Karen Ross - Music Specialist Teacher*



**MountElizaNorth**  
PRIMARY

## INSTRUMENTAL TUTORS 2019

Please contact directly for lesson information and pricing



**Flute**

Tonino Berghella 0400 871 281  
Eve MacLeod 0435 864 055

**Clarinet/Saxophone**

Jane Suffield 0457 185 359  
Eve MacLeod 0435 864 055

**Trumpet/Trombone**

Adam Carson 0488 307 007

**Drumming**

Jim Nash 0413 041 381

**Piano**

Julianne Bourke 0417 100 727  
Talaylin Zeppa 0447 796 784  
Eve MacLeod 0435 864 055  
Tonino Berghella 0400 871 281  
Paul Harris 0407 090 353

**Keyboard**

Tonino Berghella 0400 871 281  
Paul Harris 0407 090 353

**Vocal**

Talaylin Zeppa 0447 796 784  
Paul Harris 0407 090 353

**Guitar, Acoustic/Electric**

Roger Sampson 0418 641 543

**Guitar, Acoustic & Ukulele**

Paul Harris 0407 090 353

**Violin/Cello**

Trevor Holton 0408 465 866  
Talaylin Zeppa 0447 796 784

# 2019 Photo Day

## Envelope and Order Instructions

Dear Parents and Students,

### Mount Eliza North Primary School PHOTO DAY IS 19-02-2019

School photo orders will be taken via our online system only this year.

If you have not yet received instructions on how to place your order online, it is important that the order instructions (below) are followed. All student's photos are taken regardless of purchase.

**\*\* IMPORTANT PLEASE NOTE – ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 18-02-2019 \*\***

**ONLINE ORDERING** Your child's school photos are now available for secure online purchase only

#### 4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Step 1: [CLICK HERE: EASY ACCESS LINK](#) - Click on this link if you are using a supported device  
- OR - Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) before photo day and enter your school code [F2B 3G9 8XM]
- Step 2: Enter your student's details
- Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)
- Step 4: Pay for the photos via the shopping cart (upper right corner of the page)
- \*\* Online Orders will attract a \$1 service fee**
- Please Note: Late fees will apply once orders are closed (5 days after photo day)

### FAMILY / SIBLING PHOTOS

#### EASY ONLINE FAMILY / SIBLING PHOTO ORDERING

- Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) before photo day and enter your school code [F2B 3G9 8XM]
- Family/Sibling photo orders online close on 18-02-2019

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you Do Not wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

Please feel free to contact us via email or phone should you have any queries  
in regards to your child's school photo order.  
[info@advancedlifevic.com.au](mailto:info@advancedlifevic.com.au) or 03 9852 1133

Advancedlife Team

# MT ELIZA NORTH PRIMARY SCHOOL



P (03) 9384 2204

M 0466 501 822

E [ann@kellysports.com.au](mailto:ann@kellysports.com.au)



## SIZZLING SUMMER SPORTS – Tuesdays & Thursday's

Kelly Sports is back in Term 1 for a **SIZZLING SUMMER OF SPORTS!!**  
Our Kelly Sports classes are all inclusive, fun & interactive with a key focus on maximum participation. Each week children will be introduced to new sports & activities in a positive environment. It's a fantastic way to get your child active while having fun as well as building confidence and social skills!

### How To Enrol?

Please visit [www.kellysports.com.au/schools](http://www.kellysports.com.au/schools) and search for your school.

Our new booking system requires upfront payments to secure your position. For more information, please call the head office.

Multi Sports Programs offer our students opportunities for physical activities; including dance & sports. Conveniently located on our school grounds, they are popular with students and their staff. We are skilled in working with young people to love active participation."

*Amanda Hay, Principal – Newtown Primary School*

### CLASS INFORMATION



Only 28 spots available for each program so sign up fast to secure your position

Multi Sports includes Soccer, Basketball, Cricket & Tennis, plus we will incorporate our Kelly Sports Modified games children love.

Come and join us every Tuesday and Thursday  
afterschool

**When:** Tuesdays & Thursdays

**Starts:** 5th<sup>th</sup> Feb & 7<sup>th</sup> Feb

**Finishes:** 2<sup>nd</sup> April & 4<sup>th</sup> April

**Sports:** 3:40pm – 4:40pm

**Basketball:** 3:40pm – 4:40pm

**Year Levels:** Prep – 4

**Cost:** \$118.80 (Inc GST)



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about the CSEF visit  
[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)



### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2019 or you did not apply in 2018.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.



## School banking at MENPS every Wednesday.

Our Piggy Saver account is the perfect way to start your kids saving. You'll also be helping the school and our local community. If MENPS can open 50 new accounts at the Mt Eliza Community Bank® Branch we'll be able to increase our sponsorship contribution.

Drop into our Mt Eliza branch in the Ritchies Village, 89 Mt Eliza Way or phone 9787 1224. You can open your PiggySaver account today with as little as one dollar.

ID required: passport or birth certificate + Medicare card for children. Drivers' licence or passport for parents.



Mt Eliza Community Bank® Branch  
[bendigobank.com.au](http://bendigobank.com.au)



# MOUNT ELIZA NORTH PRIMARY SCHOOL – CALENDAR OF EVENTS

## FEBRUARY 2019

					1	2
3	4 Preps Start 1/2 Days	5	6	7	8 House Swimming Sports Day	9
10	11 Multiage Meet the Teacher Session	12	13 Yr 3/4 Info Night Yr 5/6 Info Night	14	15 Multiage Assembly	16
17	18	19 School Photo Day	20	21 District Swimming	22	23
24	25 Preps Full Days	26	27	28		

## MARCH 2019

					1 Middle/Senior School Assembly	2
3	4 PFA Hot Dog Day	5	6	7	8	9
10	11 Labour Day Holiday	12	13 Division Swimming  Sch Council Meeting 5.30pm	14 PFA Walk a thon	15 Curriculum Day	16
17	18  Yr 6 Camp	19  Yr 6 Camp	20  Yr 6 Camp	21 Multiage Incursion  Yr 6 Camp	22 Multiage Incursion	23
24	25	26	27 Regional Swimming	28	29 Multiage Assembly	30
31						

## APRIL 2019

	1 Citizenship Assembly 2.30 pm	2	3	4	5 PFA Easter Snack Day LAST DAY TERM 1 2.30 PM FINISH	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## DATES FOR 2019

### TERM DATES

Term 1: \*29\* January (Teachers start) to 5 April

Term 2: 23 April to 28 June

Term 3: 15 July to 20 September

Term 4: 7 October to 20 December

\*See next column for student start date

### SPECIAL DATES/CURRICULUM DAYS

29 January - Statewide Curriculum Day

30 January - Mount Eliza North PS Curriculum Day

31 January - Students Year 1-6 Commence Term 1

4 February - Preps commence half days

25 February - Preps commence normal school days

15 March - Mount Eliza North PS Curriculum Day

21 May - Mount Eliza North PS Curriculum Day