

Mount Eliza North PS – Units of Inquiry – draft #7– September 2007 *Whole school audit

Y R A N S D T C I P L I N A R Y T H E M E S	An Inquiry into <i>Who we are</i> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be	An Inquiry into <i>Where we are in time and place</i> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives	An Inquiry into <i>How we express ourselves</i> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An Inquiry into <i>How the world works</i> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	*An Inquiry into <i>How we organise ourselves</i> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	*An Inquiry into <i>How we share the planet</i> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
M A	Title: Communities work together. Term 1 2006 Key Concepts: Central Idea: Many factors influence how well communities work An Inquiry into: The groups to which we belong Why groups and communities have rules How positive interactions contribute to building effective communities How conflict resolution contributes to a peaceful community D7	Title: Global Village - Term 2 - 2006 Central Idea: Geographical features influence our culture and our history. An Inquiry into: The physical characteristics of where people choose to live. Case Study: Look at a various cultures in relation to their geography D7	Title: Do you understand? – Term 3 2006 Central Idea: We communicate in different ways for different purposes. An Inquiry into: The different ways we communicate. Why people choose a particular way to communicate. D7	Title: Earth and Beyond Term 3 2006 Central Idea: The earth is subject to cyclic change An Inquiry into: How the sun, the moon and the earth's position affects cyclic change on earth. The observable cycles on the earth, e.g day/night, the Sun's position, phases of the moon, climate change (over millenniums) seasons, tides. D7	Title: People Who Help Us. Term 2 2006 Central Idea: Effective management of personnel and resources can meet the needs and wants of a community. D7 An Inquiry into: The needs and wants of community members How communities are structured to best meet the needs of all its members. D7	Title: Water is Life – Term 4 2006 Central Idea: Earth's systems are essential in sustaining life. An Inquiry into: What is a natural resource? The water cycle The importance of water Global rights and responsibilities in sharing of water. (Water conservation). Case study – Water D7
M A	Title: Senses Alive! – Term 1 2007 Central Idea: Our five senses help us learn about the world we live in. An Inquiry into: Our five senses How we use our senses How we learn? D7	Title: What was it like when you were young? Term 2 2007 Central Idea: Generations share similar experiences. Inquiry into: What has remained constant in children's play? How has child's play evolved? D7	Title: Let's Celebrate – Term 2 2007 Central Idea: Families recognise important personal and cultural events through celebrations and traditions. An Inquiry into: The role of festivals and celebrations. What festivals do cultures celebrate to mark important events? D7.	Title: The Amazing Chemical World – Term 3 2007 Central Idea: Development processes are different and they can change. An Inquiry into: What is a substance? How substances can take different forms Changes can be physical (reversible) or chemical (irreversible) D7	Title: Going places – Term 4 2007 Central Idea: People use different systems of transport. An Inquiry into: The different types of transport. Transport affects where people live. How location affects the type of transport people use. D7	Title: Minibeasts: 14 2008 Central Idea: Living things are interdependent An Inquiry into: Food chains Life cycles Mutual dependence The relationship between living things Case study: Minibeasts 'ecosystems. D7
M A	Title: Healthy Lifestyles - Term 1 2008 Central Idea: Health and Well Being can affect the way we work, rest and play. An Inquiry into: The factors that constitute a healthy lifestyle The benefits of living a healthy lifestyle. D7	Title: Our Multi Cultural Society – Term 3 2008 Central Idea: Diverse cultures can co-exist. An Inquiry into: The cultural backgrounds of our families The origins of cultural celebrations. D7	Title: Dance, Dance, Dance- Term 2 2008 Central Idea: We express ourselves through the arts. An Inquiry into: How body language conveys messages How we use the arts to express ourselves. How we use language to express ourselves D7	Title: Energise our World! – Term 2 2008 Central Idea: Development requires huge energy resources An Inquiry into: The different forms and uses of energy Conservation of energy Global rights and responsibilities. D7	Title: Educate me. Term 4 2007 Central Idea: Learning environments are influenced by many factors An Inquiry into: Different educational structures What factors influences these structures How learning environments change over time. D7	Title: A world of plants 14 2007 Central Idea: Plants provide us with the necessities of life An Inquiry into: What a plant is? The interdependence of man and plants How plants benefit our world. D7
3 - 4	Title: Food for Growth – Term 2 2007 Central Idea: Nutrition affects growth and development An Inquiry into: Effects of nutrients on growth. Impact of nutrition on development. Case study – countries – malnutrition. D7	Title: Exploration – Term 1 2007 Central Idea: Human beings explore the limits of their environments. An Inquiry into: The discovery of new world The discovery of Australia. The reasons people explore. D7	Title: Myths and Legends – term 4 2007 Central Idea: Myths and Legends help to explain who we are. An Inquiry into: Storytelling through music, paintings and narratives. Cultural influences on storytelling. D7	Title: May the Force be with You – Term 4 2007 Central Idea: Forces affect our world. An Inquiry into: Forces in our world The effects forces have on our world. D7	Title: From farm to table – Term 3 2007 Central Idea: Changes may occur to farm products before they are consumed. An Inquiry into: The diverse range of farming The processes involved in farm production The ways in which farm products change. D7	Title: Sustainability – Term 2 2007 Central Idea: Human society needs to live in harmony with the environment An Inquiry into: How our waste is becoming pollution. The impact of reducing, reusing and recycling on our environment. Our responsibility towards our environment. D7
3 - 4	Title: All Systems Go! Term 2 2008 Central Idea: Body systems work together to support life. An Inquiry into: The roles of different body systems. The ways in which body systems function. D7	Title: Pack your Bags – Term 1 2008 Central Idea: People's lives may change as a result of relocation. An Inquiry into: The reasons people have for relocating The impact of relocating on the individual The impact of relocating on the communities involved. D7	Title: Heroes – Term 4 2007 Central Idea: We express our ideas, hopes and values through our choice of heroes. An Inquiry into: The qualities that make up a hero Ways our choices of heroes affect reflect our values Past and present heroes from around the world The difference between being famous and being a hero. *Night of Notables D7	Title: What's the Matter? – Term 2008 Central Idea: Materials can be changed. An Inquiry into: What matter is? The different states of matter. D7	Title: Inventors R Us – Term 3 2008 Central Idea: People invent things to meet a need or a desire. An Inquiry into: Different types of innovations Major innovations over time Positive and negative impacts of innovations. Case study: Flight. *D7	Title: Ecosystems – Term 2006 Central Idea: Humans interact and impact on ecosystems. An Inquiry into: The characteristics of an ecosystem. How organisms interact with one another and their environment. The impact of humans on habitats. D7
5	Title: Decisions. Decisions – Term 1 Central Idea: A community's values underpin its decisions An Inquiry into: How our actions are evidence of who we are. The effects the decisions we make have on ourselves and others How values and other influences determine decision-making. D7	Title: Changing Face of Australia – Term 2 Central Idea: People and places change over time An Inquiry into: The changes in our own lives and those of others Significant events in Australia's history. How these events have shaped Australia Case study: Australia. D7	Title: Lights, Camera, Action - Term 3 Central Idea: Media can influence people choices An Inquiry into: Different kinds of communication. The purpose of advertising Devices used to manipulate perceptions D7	Title: We've Got the Power! Term 2 Central Idea: Energy can be transferred and transformed An Inquiry into: The ways energy can be transferred and transformed? How energy can generated, stored and used D7	Title: Human Habitation! – Term 4 Central Idea: Many factors influence human habitation. An Inquiry into: Population distribution. Factors influencing habitation. Case study: Australian habitation* D7	Title: Share and share alike-Term 4 Central Idea: Sharing of resources builds mutual wealth and well-being An Inquiry into: What constitutes resources? The importance of sharing resources across and between societies How shared resources can/cannot build mutual wealth and well-being Case Study: Organisations, which promote sharing of resources and technology. D7
6	Title: Identities and Caring – Term 2 Central Idea: Humans change and develop over time An Inquiry into: Stages of human development. Physical and emotional changes associated with puberty How we can ensure physical and mental well-being. *D7	Title: Our Global Neighbourhood– Term 2 Central Idea: The culture of a nation is influenced by its history and geography. An Inquiry into: The historical events of different countries. Geographical features of different countries The impact of the above and how these shaped the cultures. How the history and geography of a country impact on its culture D7	Title: That's Entertainment! Term 3 Central Idea: People grow and develop as a result of participating in the arts. An Inquiry into: What are the arts? The personal growth and development. D7	Title: It's a Disaster! – Term 4 Central Idea: Systems affect the Earth. An Inquiry into: Systems impact on life on Earth How do its position and movement in the solar system affect the earth? Case study – Natural Disasters *D7	Title: Who Rules? – Term 1 Central Idea: Different forms of Government shape society. An Inquiry into: Forms of Government How decisions are made. Our rights & responsibilities – personally, nationally, internationally. D7	Title: Survival- Term 4 Central Idea: Organisms need to adapt for survival. An Inquiry into: Why organisms need to adapt to survive? How organisms adapt in order to survive Our responsibilities in sharing the planet with other living things. D7